



# Yio Chu Kang Secondary School



Secondary 1

*Parents Engagement Webinar*

*14 January 2023*

# Agenda for Parents Engagement Webinar

Agenda	Speaker
Opening Address by Principal	Mrs Carol Lim (Principal)
Curriculum & Assessment Policy	Mr Kevin Lim (Vice-Principal)
Full Subject Based Banding	Ms Alicia Lock (HOD Science)
Student Development & Support	Mr David Goh (HOD Student Management)
ALP, LLP, Outdoor Adventure Cohort Camp & Parents Engagement	Ms Kelly Cho (Year Head Lower Sec)
CCA Briefing	Ms Irene Heng (HOD PE & CCA)
YCKSS Digital Education Programme Briefing	Mr Desmond Pang (HOD ICT) Mr Brandon Chin (SH Digital Learning)



# Welcome Address

**Mrs Carol Lim**

Principal



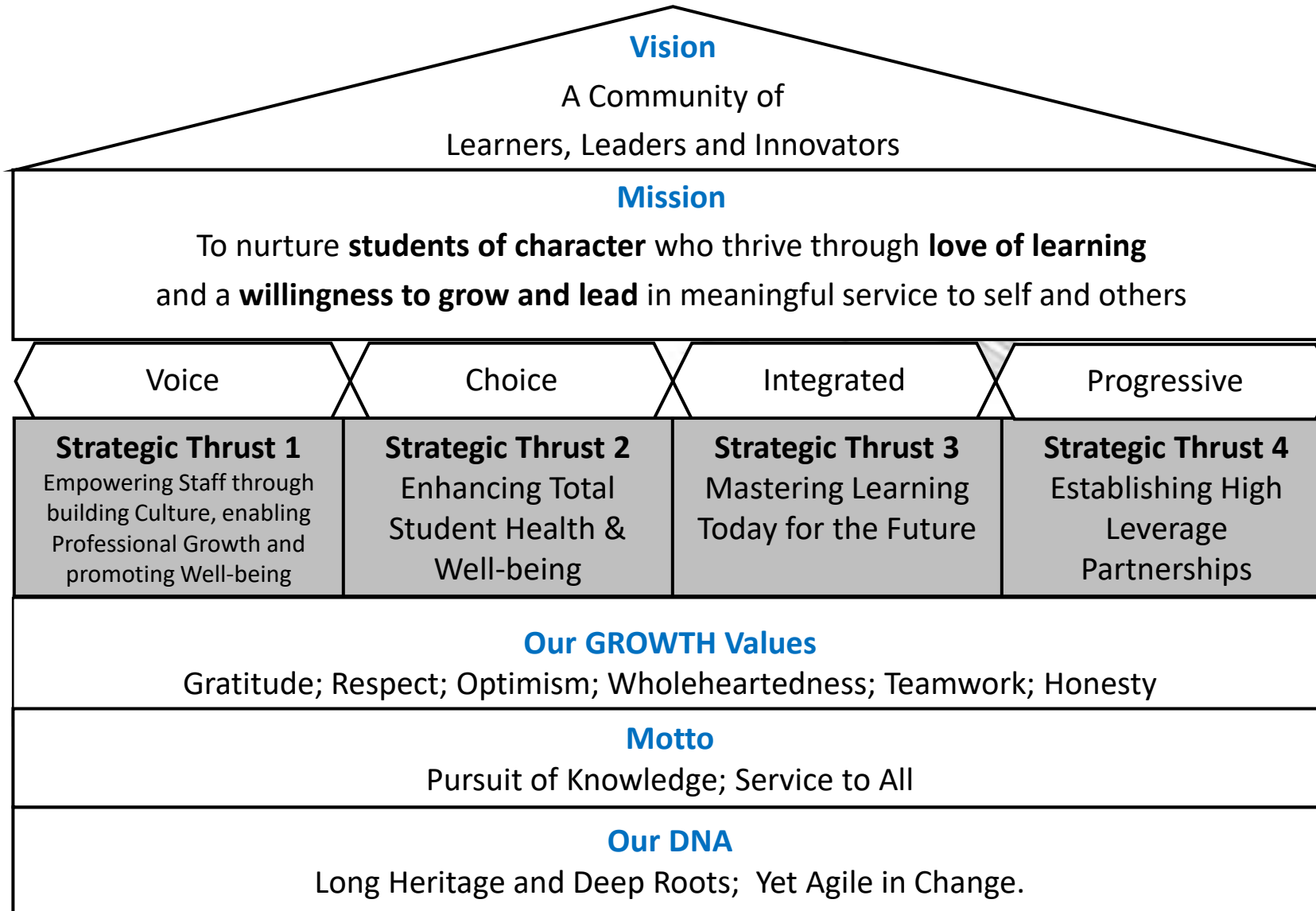


# Yio Chu Kang Secondary School

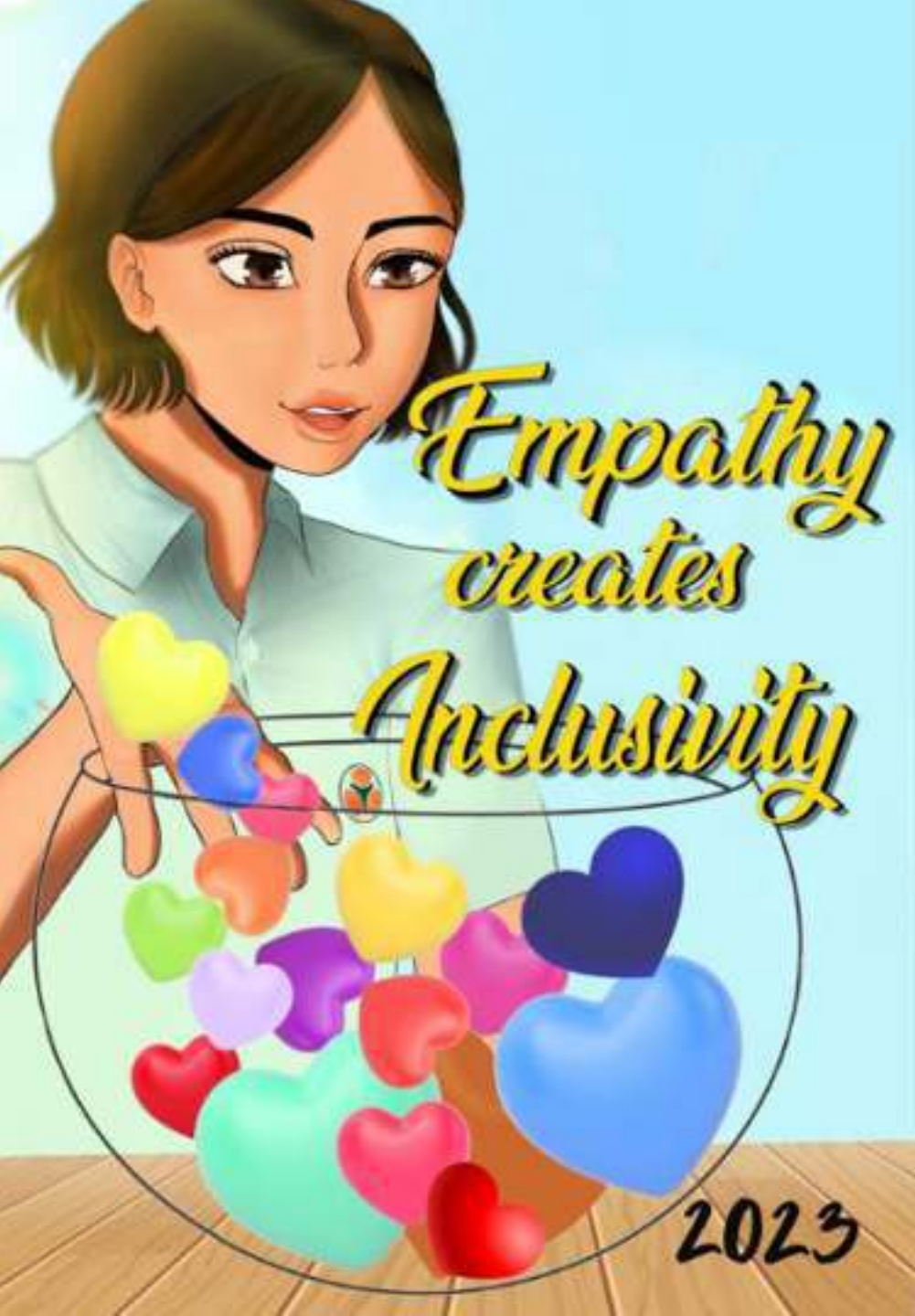
## 崇文中学



# Our YCKSS Compass







# Empathy Creates Inclusivity

School Theme  
2023



# National Exam Results 2022

<b>'N' Level Exams</b>	<b>4 NA 2022</b>	<b>4 NT 2022</b>
Eligibility for 5NA	<b>58.5%</b>	-
Eligibility for Direct Poly Prog (DPP) via ITE	<b>48.8%</b>	-
Eligibility for Nitec	-	<b>89.5%</b>



# National Exam Results 2022

<b>'O' Level Exams</b>	<b>4 Exp 2022</b>	<b>5 NA 2022</b>
Eligibility for JC	31 %	25 %
Eligibility for Poly	80 %	74 %





# Graduation CCA Certificate

## demonstrating Attitude, Character & Learning

CCA GRADE	2022 Sec 4 and 5
EXCELLENT	61.9%
GOOD	29.5%
FAIR	8.6%



# Key MOE Initiatives affecting Secondary Schools

- National Digital Literacy Programme
  - *Roll-out of Personal Learning Devices*
- Blended Learning Days – Home-based Learning (2022)
- Student-initiated Learning (SIL) (2022)
- Full Subject Based Banding (2023 Sec 1 Pilot)



# Showing Your Development Journey



School Graduation Certificate  
and Testimonial

- Academic Record
- CCA Record
- Attendance Record
- Conduct Record
- Other experiences and enrichment activities (e.g. VIA)





# Sec 1 Orientation 2023



A Warm  
Welcome





# Sec 1 Orientation YCKSS Amazing Quest





# Building Teamwork





★  
★  
★  
**Overcoming  
Challenges**





# Fostering Friendships





# Overview of Secondary Education

Curriculum,  
Assessment Matters & Learning Support

**Mr Kevin Lim**

Vice-Principal



# Desired Outcomes of Secondary Education

**At the end of Secondary school, students should:**

- Have moral integrity
- Believe in their abilities and be able to adapt to change
- Be able to work in teams and show empathy for others
- Be able to appreciate diverse views and communicate effectively
- Be creative and have an inquiring mind
- Take responsibility for their own learning
- Enjoy physical activities and appreciate the arts
- Believe in Singapore and understand what matters to Singapore

Source: <https://www.moe.gov.sg/education-in-sg/desired-outcomes>



# Secondary School Curriculum

## Subjects taken at Secondary 1

### Common Curriculum Subjects

- Art (examinable)
- Design and Technology (examinable)
- Food and Consumer Education (examinable)
- Music
- Physical Education
- Character and Citizenship Education
- Learning for Life Programme (LLP)
- Applied Learning Programme (ALP)



# Secondary School Curriculum

## Subjects Offered at three subject levels G1, G2, G3

G1 (Normal Technical)	G2 (Normal Academic)	G3 (Express)
English Language		
Mother Tongue Language		
Mathematics		
Science		
Computer Applications	<u>Humanities</u>	
Social Studies (non-examinable)	Geography	
	History	
	Literature in English	





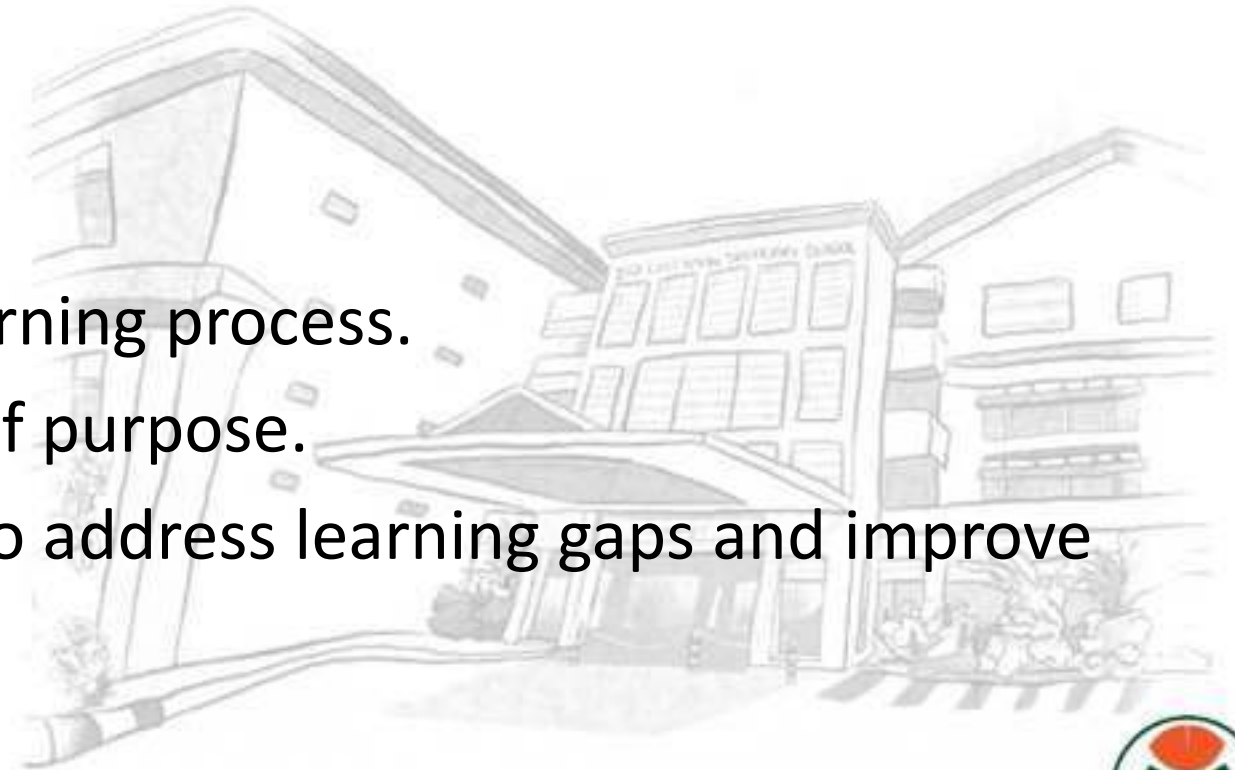
# YCKSS Assessment Policy

## Vision

A learner-centred and balanced assessment system that supports quality teaching and learning.

## Philosophy

1. Assessment is integral to the learning process.
2. Assessment begins with clarity of purpose.
3. Assessment provides feedback to address learning gaps and improve teaching practices.



# A Balanced Assessment System

## Assessment for Learning

- On-going feedback given to student in class or through marked assignments

Assessment for Learning  
(AfL)

## Examples

- in-class questioning
- learning tasks embedded in lesson activities
- homework assignments

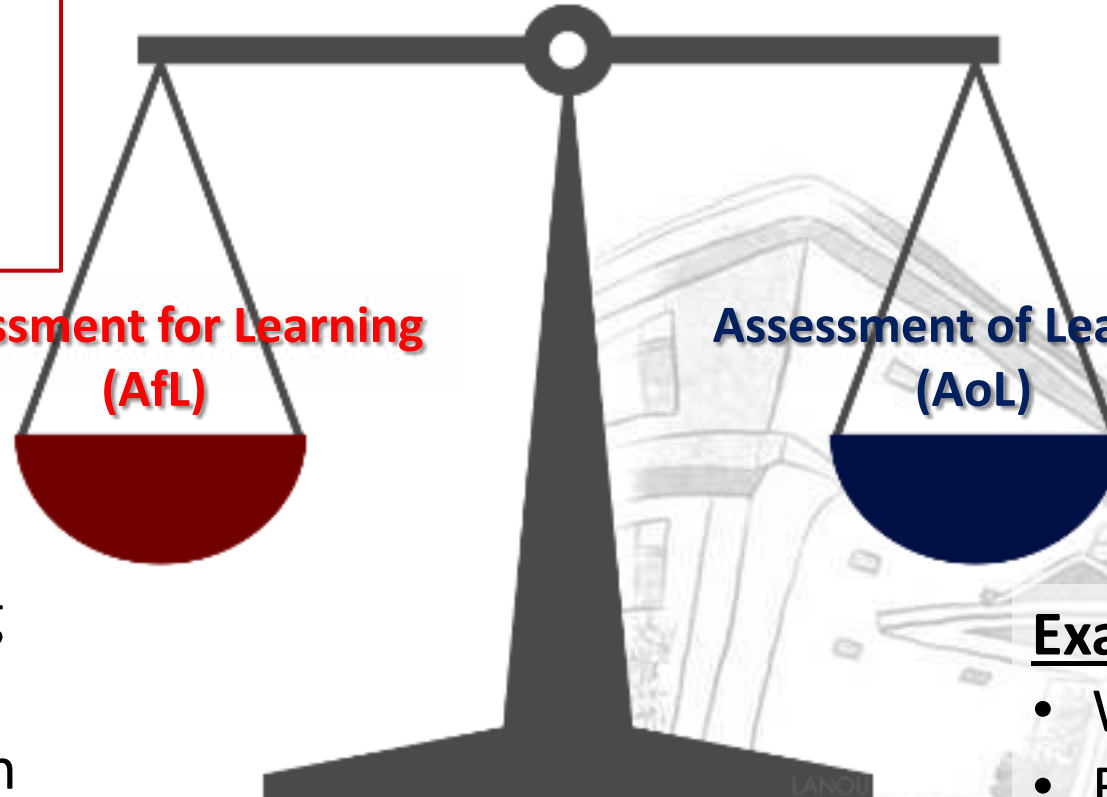
## Assessment of Learning

- Formal assessments to assess students' understanding or skills of the subject.

Assessment of Learning  
(AoL)

## Examples

- Weighted Assessments
- End-Year Examination



# A Balanced Assessment System

## No Mid-Year Exam for Sec 1 – 5 students

This is to provide them with adequate time and space to make adjustment in the transition year to the increased curriculum demands.

## Weighted & Non-Weighted Assessments

These are conducted to understand students' learning progress and provide them with feedback on learning gaps to improve their learning progress.

Official (Closed) / Non-Sensitive

### Goodbye mid-year exams

#### Current

**P3 to P6:**

Mid-year exams and year-end exams, in addition to weighted assessments throughout the year

**Secondary level:**

Most schools have mid- and final-year exams, in addition to other weighted assessments through the year

#### From 2019

**Sec 1:**

No more mid-year exams

**P3 to Sec 4/5:**

No more than one weighted assessment per subject, per school term. This is in addition to exams.

#### From 2020 or 2021

**P3, P5, Sec 3:**

No more mid-year exams

**We need to recognise that students go through different stages of learning... Each stage requires a significant transition and pupils need an adequate runway to adapt to the new demands.**



EDUCATION MINISTER ONG YE KUNG



# Assessment Structure

	Term 1	Term 2	Term 3	Term 4
Duration	<b>T1W6 to W7</b> 06 to 17 Feb <b>T1W10 to T2W1</b> 06 to 09 Mar 20 to 24 Mar	<b>T2W6 to W9</b> 24 Apr to 19 May	<b>T3W6 to W9</b> 31 Jul to 25 Aug	<b>T4W3 to W5</b> 29 Sep to 12 Oct
Assessment	<b>Weighted Assessment</b>	<b>Weighted Assessment</b>	<b>Weighted Assessment</b>	<b>End -of-Year Exam</b>
Sec 1	<b>15%</b>	<b>15%</b>	<b>15%</b>	<b>55%</b>

# Promotion Criteria

Course	Criteria for Promotion
Express	Pass in EL and a pass in overall percentage of all subjects combined
Normal Academic	Grade 5 or better in: <ul style="list-style-type: none"><li>• EL and 2 other subjects or</li><li>• 4 subjects</li></ul>
Normal Technical	Grade D or better in 2 subjects, one of which should be EL or Math



# Lateral Transfer To More Demanding Course

Course	Criteria for Lateral Transfer
<p data-bbox="351 589 970 746">Normal Technical to Normal Academic</p> <p data-bbox="606 811 708 868">OR</p> <p data-bbox="351 925 970 1089">Normal Academic to Express</p>	<p data-bbox="1161 761 2288 911"><b>Minimum of 70% in the overall percentage of all subjects combined.</b></p>





# FAQs regarding Mother Tongue Language

## Can my child take Higher Mother Tongue Language in Sec 2?

- Yes, if your child meets the following criteria:
  - Shows strong interest & ability in MTL
  - Has at least 75% for MTL overall results in Sec 1 / Sec 2
  - Has at least 60% for overall results
  
- Venues for Higher Mother Tongue Languages:
  - Higher CL: (Sec 2) Ang Mo Kio Sec; (Sec 3- Sec 5) YCKSS
  - Higher ML: Anderson Sec
  - Higher TL: Umar Pulavar Tamil Language Centre



# Learning Support

Learning Support provided by the school includes:

- Small-group remedial on a need's basis
- Consultation with Subject Teachers
- Self-directed learning via Student Learning Space (SLS)
- 2 Allied Educators to support students with special needs
- 2 School Counsellors, 5 Teacher Counsellors and 1 Education & Career Guidance (ECG) Counselling Manager to provide counselling on motivation and ECG matters



# Overview of Secondary Education

Full Subject-Based Banding

**Ms Alicia Lock**

HOD Science



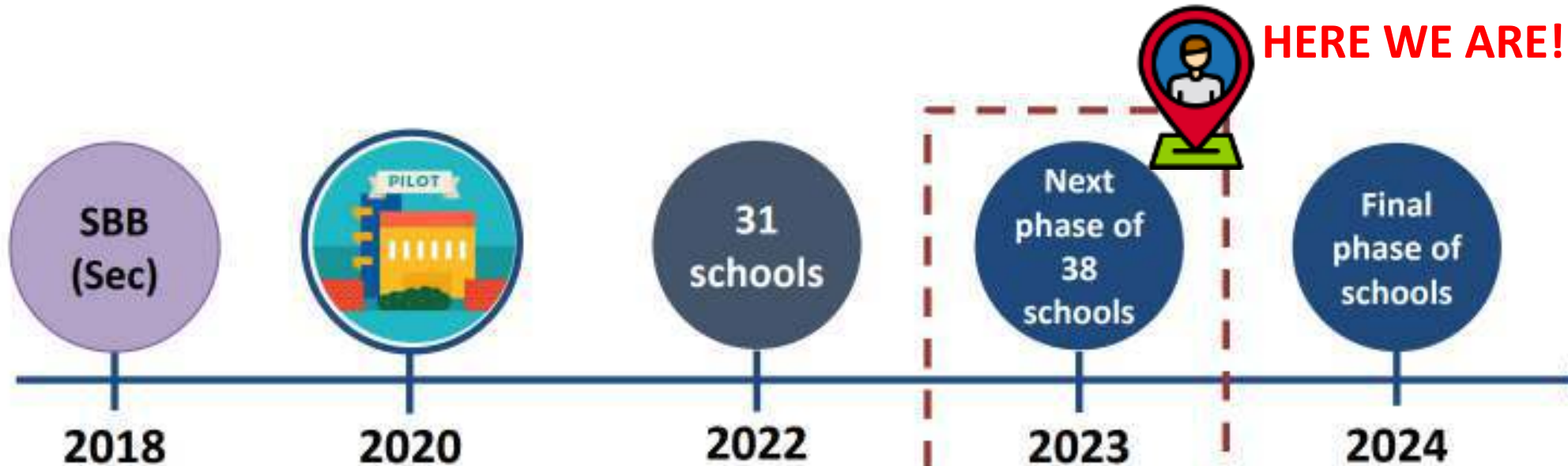


## **What is Full Subject-Based Banding? (Full SBB)**



# Journey from SBB to FSBB

Where are we in the FSBB Pilot and Rollout to secondary schools?



Since 2018, under SBB (Sec), students in the Normal course can take subjects (English Language, Mother Tongue Language, Science and Mathematics) at a more demanding level from Sec 1

Full SBB has been piloted in 28 secondary schools since 2020 and is being progressively rolled out to more secondary schools between 2022 and 2024



# Objectives of Full Subject Based Banding



**Nurture the joy of learning** and develop multiple pathways to cater to the different strengths and interests of our students.

A secondary school education where students learn each subject at the level that best caters to their overall **strengths, interests and learning needs.**



Under Full SBB, students from Express, N(A), and N(T) courses will be in **mixed form classes** where they can interact with peers of different strengths and interests.



# Full Subject-Based Banding (Full SBB)

Full Subject-Based Banding (Full SBB) will be progressively adopted by secondary schools, from 2020 onwards.

We are moving towards One Secondary Education, with many subject bands, to better meet our students' learning needs, without labels.

## One Secondary Education, Many Subject Bands

With Full SBB, students can take subjects at G1/G2/G3 academic levels, which are mapped from today's N(T)-, N(A)-, and O-Level subjects respectively.

### Start of Sec 1

Subject levels are assigned based on PSLE results



# PSLE Eligibility Criteria

Lower Secondary N(A) and N(T) students can take **English, Mathematics, Science and/or Mother Tongue Languages** at a more demanding level if they meet the PSLE eligibility criteria at the start of the year in Secondary 1

## PSLE Eligibility Criteria

Course	PSLE Achievement Level	PSLE Foundation Achievement Level	Option to offer subject at
N(A)	AL 5	-	Express
N(T)	AL 5	-	Express / N(A)
	AL 6	AL A	N(A)





# Full Subject-Based Banding (Full SBB) Scenario

## Example: Student A

- Posted to N(A) course
- Scored **AL 5** for Math & Science in PSLE



## Subject-Based Banding (Secondary)

N(A)  
English (G2)

N(A)  
MTL (G2)

Express  
Math (G3)

Express  
Science (G3)



# Beyond the start of Secondary 1

## School-Based Criteria for Insert after Secondary 1 Mid-Year and Year-End assessments

Course	School-based Results	Option to offer subject at
N(A)	75% or higher in specific subject	Express level starting from next semester
N(T)	75% or higher in specific subject	N(A) level starting from next semester

### Beyond Start of Sec 1

Subject levels depend on students' abilities



For illustration purposes only. Number of books are not indicative of number of subjects taken.





**How will Full SBB be implemented  
from 2023 at YCKSS?**

# Implementation Aspects

**A** Provision for eligible Sec 1 students from N(A) and N(T) course to offer Humanities subject (Geography) at a more demanding level from **Sec 2 (2024)**

**B** Implementing **Mixed form classes** with the provision of a common curriculum at lower secondary (Art, CCE, D&T, FCE, Music and PE)





# A : Offering Humanities at a more demanding level

Providing Opportunities for students to study subjects at a level better suited to their strengths and interests.

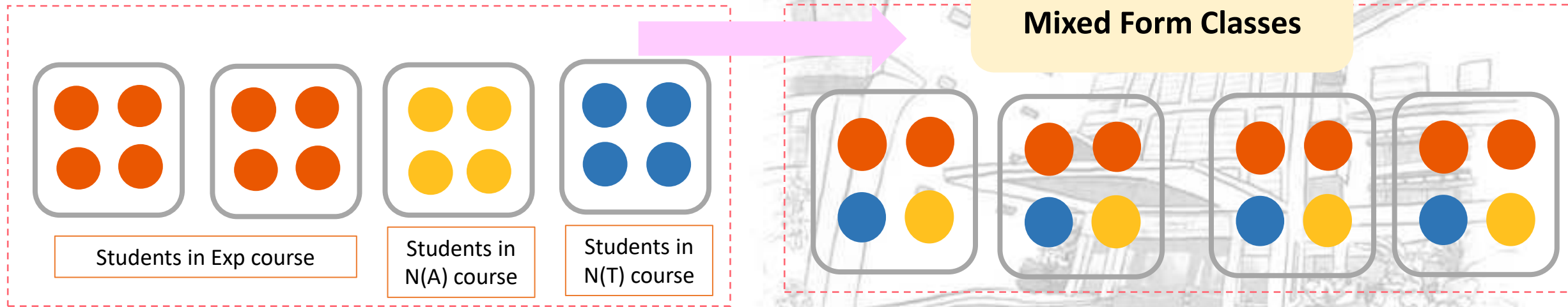
Students from Sec 2 N(A) and 2 N(T) cohorts may offer **Geography** at a more demanding level if they meet the subject-specific criteria by the end of their Sec 1 year in 2023.



# B : Common Curriculum & Mixed Form Classes

Mixed Form Classes enables students from different backgrounds to build meaningful friendships and learn to value different perspectives.

Illustrative Example:

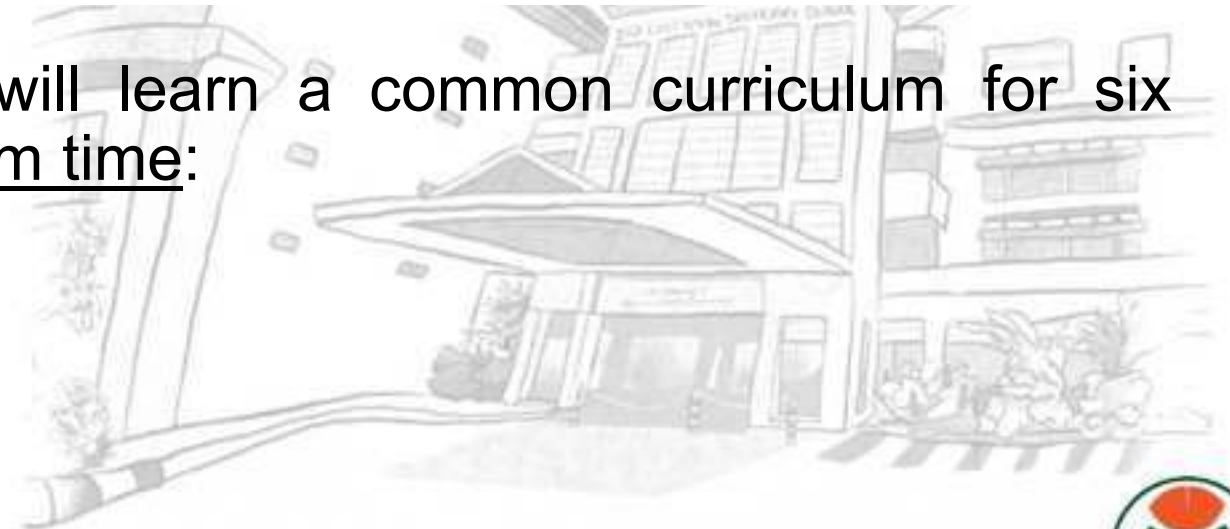


# B : Common Curriculum & Mixed Form Classes

- The lower sec **common curriculum** comprises six subjects with common summative assessment across courses.



- Students in the same form class will learn a common curriculum for six subjects comprising ~1/3 of curriculum time:



# B : Common Curriculum & Mixed Form Classes



The six common curriculum subjects would each have a single syllabus for all students at Lower Secondary levels.

- Content and learning outcomes of these subjects are **taught at a common level** that is accessible by all students.
- Teachers will **adopt a range of approaches** to teach the subjects **catering to the different learning needs** of their students.
- Students will learn the basics of the subjects from Secondary One and deepen their learning over the two years. They will also have opportunities to learn from different tasks and assignments tailored to their learning progress.

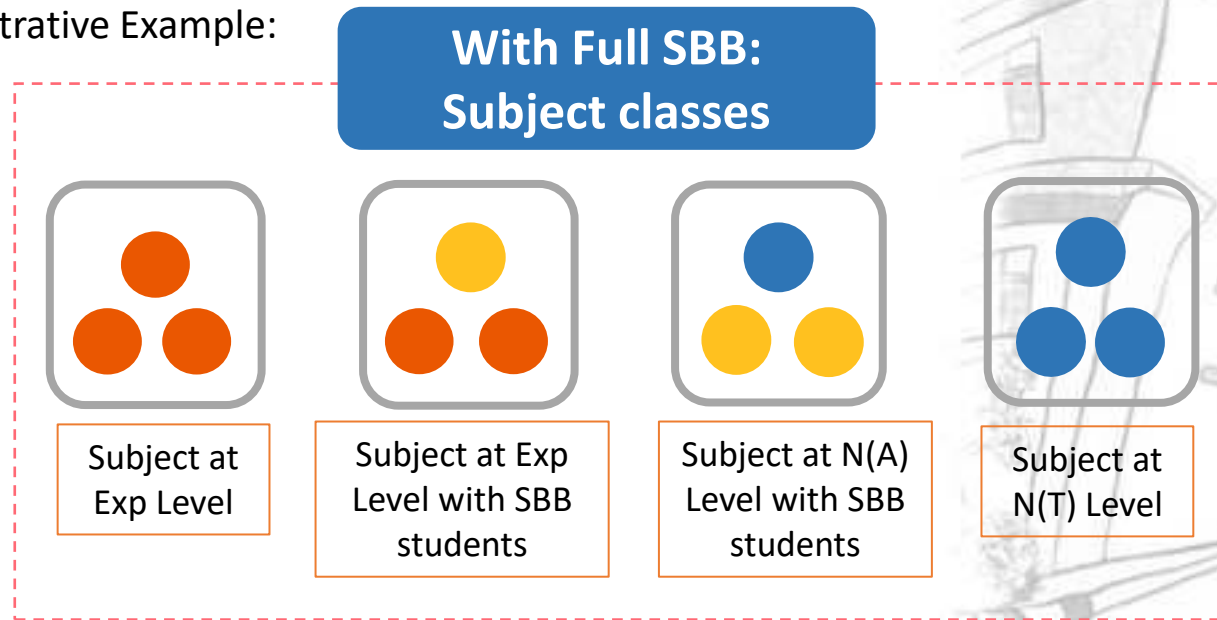




# B : Common Curriculum & Mixed Form Classes

- For other subjects (**English Language, Humanities, Mathematics, Mother Tongue Languages and Science**), students will attend classes with others taking the subject at the same subject level, regardless of their course of study.

Illustrative Example:



# Words From Our Current SBB Students

“Having the opportunity to learn a subject at a level that **I believe fits me** is fun. SBB has benefitted me **academically and socially**. I have made more friends and learn from different teachers. I hope to study coding and do game development or web development.”

Galanza Ralph, Sec 4A1  
SBB Math Exp  
SBB Sci Exp

I was given the opportunity to do SBB and I **give my 101%**. SBB brings **more depth** in my learning and the teachers make it **very fun**. I hope to study Cyber Security or Aerospace Technology after secondary school.

Muhammad Hazmi,  
Sec 4T1  
SBB EL NA

“I feel a **sense of belonging** in SBB classes as the friends there make me **feel welcomed**. I have made more friends and they make me look forward to the next SBB lesson”

Carissa Teng, Sec 2A2  
SBB Sci Exp  
SBB MTL Exp

“**SBB motivates me to do well**. I have also made **more friends in my SBB class**. I **look forward to attending SBB lessons**.”

Sheena Koh, Sec 2A2  
SBB MTL Exp



# Questions on Curriculum, Assessment Matters & Learning Support



<https://for.edu.sg/yckssqna>

<https://for.edu.sg/yckssqna>



# Sharing on Student Development & Support

Support by Student Development Team<sup>+</sup>  
Discipline Matters

**Mr David Goh**

HOD Student Management





# Student Development & Well-being

- Students demonstrate School **GROWTH** values and Social Emotional competencies.
- Students demonstrate **resilience** of body and mind.
- Students demonstrate commitment to pursue their **interests and passions**.
- Students are confident **leaders** of self and others.
- Students are **concerned citizens** with the will to act for the greater good.
- Students demonstrate a **safety mindset** culture.



# Student Development Team

Education is a people growing business. We have the power to touch lives and make magical changes happen through learning.

**Mrs Lim Carol**  
Principal



Like small seeds that grow into strong trees, every student is capable of greatness when we inspire them to love learning.

**Ms S G Sarah Abdullah**  
Vice Principal



To help every child blossom and grow by nurturing their minds, moulding their character, and growing their interests and talents.

**Ms Cho Ling Ling**  
Kelly  
Year Head (LS)



Every student has the potential and capacity to grow and develop to conquer the different peaks of excellence in life.

**Mr Mok Boon Foong**  
Year Head (US)



Ignite. Excite. Unite.  
**Mdm Ng Hui Yin**  
Assistant  
Year Head



Let every child we teach be our Magnam Opus: for the future of the world is in our classroom today.

**Mr Lim Hock Chye**  
Kevin  
Vice Principal



Each child is unique, not only capable of learning but also capable of succeeding.

**Mr Goh Chye Peng**  
David  
HOD/Student Mgmt



I teach to enable, enliven and encourage.

**Mr Mohd Redzuan**  
HOD/Normal Course



To help students discover the world around them and the potential they have in themselves.

**Ms Sin Puay San**  
HOD/CCE



Effort trumps talent. As long as one is determined to try his or her best, that's already more than half the battle won.

**Ms Lim Baiyi**  
Michelle  
SH/Student Leadership  
& Student Well-Being



# Student Development Team Plus

Ms Poh Shree Yean  
Senior Allied Educator  
(Counsellor)



Ms Carmella  
Trecia Arriola  
Lead Special  
Educational  
Needs (SEN)  
Officer



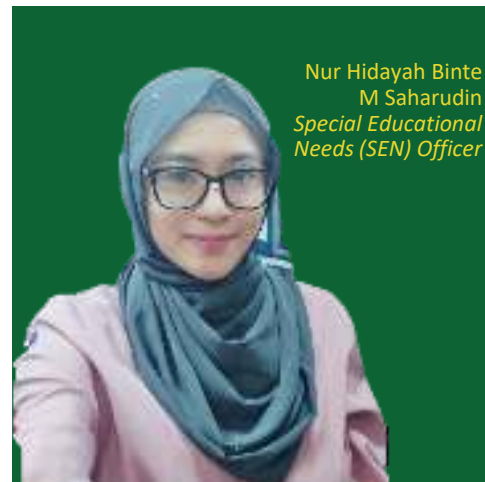
Mr Chow Wan How  
Cio  
Student Welfare Officer



Mr Koh Kwak Choong  
Allied Educator  
(Counsellor)



Nur Hidayah Binte  
M Saharudin  
Special Educational  
Needs (SEN) Officer





# Student Development Experiences

## Some examples of activities

- Orientation Programme
- Level Programme (Discovery)
- Networked for Teaching Entrepreneurship(NFTE)
- Naturally Talented Learning Journey (NTLJ)
- Youth Leadership Development Course
- Sports Carnival
- Active Learning Week
- Service Learning
- Values in Action
- Chit Chat Sessions





# Discipline

## • Attendance

- All students must attend lessons, CCAs, school events and activities regularly and punctually.
- Absence from school, lessons, CCAs, any activities planned by the school without leave or valid reason is considered truancy. Prompt submission of document to support the absence is critical.

## • Punctuality

- Maximise curriculum time
- Time management
- Cultivating a good habit of being punctual **(Report to school by 7:55am)**



# Use of Mobile Devices

- Mobile devices must be switched off and kept away once students enter the school compound. ALL students **must lock their mobile devices in the lockers** provided before entering the classroom. The mobile devices must remain locked in the lockers provided during curriculum hours (including recess), unless otherwise instructed by teachers.
- **After curriculum hours**, students can use mobile devices only in the foyer (outside General Office) and canteen.
- Students who urgently need to contact parents can use the phone in the General Office. Parents can contact their children through at **6456 0669** during office hours.



# School Attire

**\*Sec 1**      **Sec 2**      **PE**      **Sec 3**      **Sec 4&5**  
**Discovery**      **Synergy**      **T-shirt**      **Resilience**      **Future**



# School Attire

- Full school uniform on non-PE days (including CCA days)
- PE attire or half uniform on PE days.
- *Students need not change out into uniform after PE.*
- Alternate Fri (non HBL day) - Level Tee.
- Cardigans/ Sweaters must not be worn except in air-conditioned rooms. Students who are feeling unwell should rest in the Sick Bay.





# Sharing on Distinctive Programmes

Applied Learning Programme  
Learning for Life Programme

**Ms Kelly Cho**

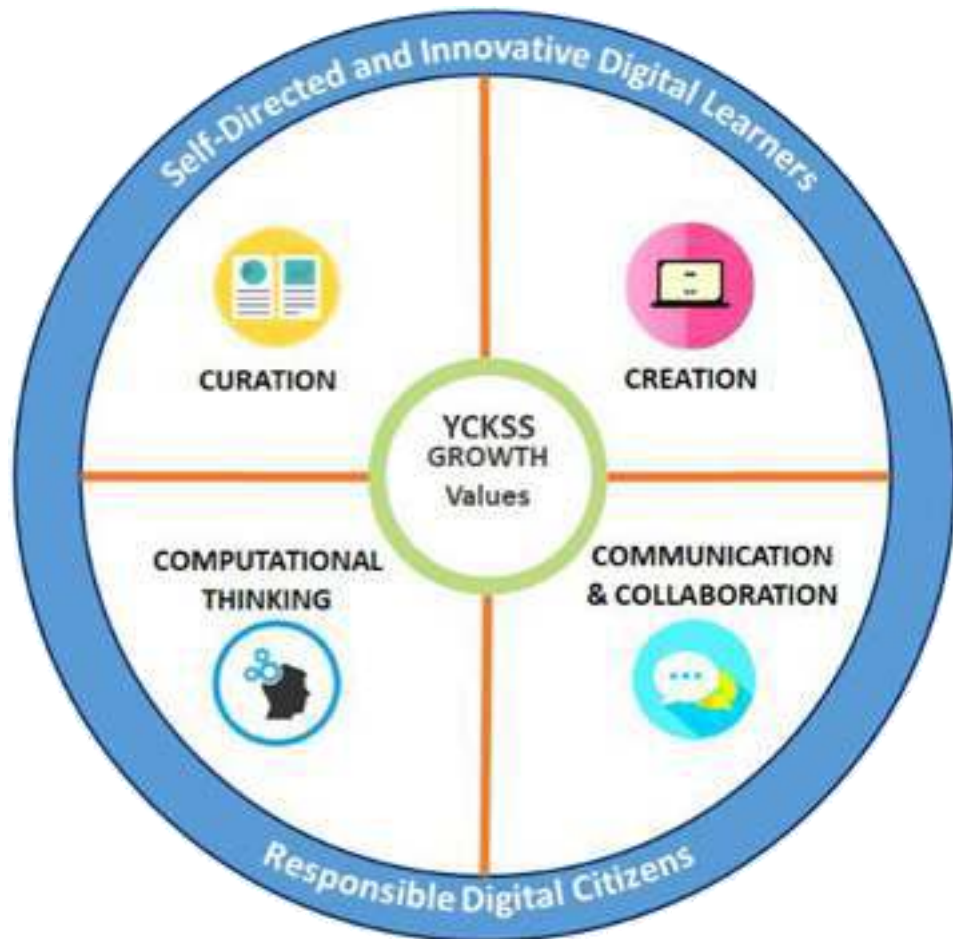
Year Head (Lower Sec)



# Distinctive Programme (ALP)

## Applied Learning Programme

- Science, Technology, Engineering & Mathematics (STEM)



### Sec 1

#### Exposure

At the end of each topic, students will perform a challenge to enable them to apply their learning of the following:

- \* Basic coding logic using FlipRobot learning kit
- \* Digital tools in the G Suite for Education
- \* Solve real-life problems using creative technology ideas

### Sec 2

#### Experience

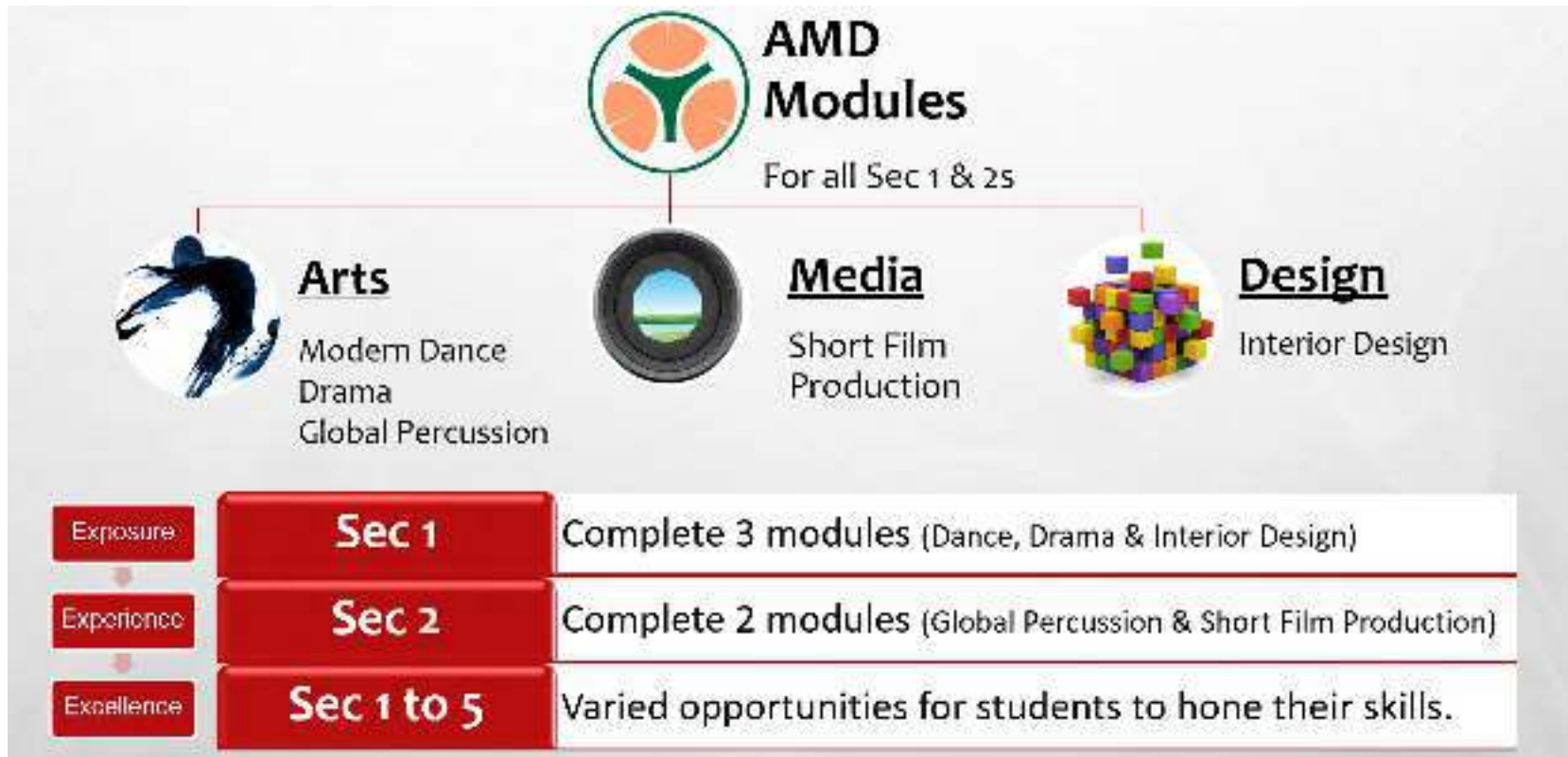
Students will experience three different modules that enable them to apply the Design Thinking methodology using emerging technologies in:

- \* 3D Modelling & Printing
- \* Drone Programming
- \* Internet of Things (IoT)

# Distinctive Programme (LLP)

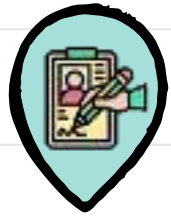
## Learning for Life Programme

### Arts, Media & Design (AMD)

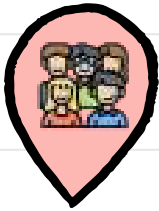




# Overview of Secondary One Student Development Experiences



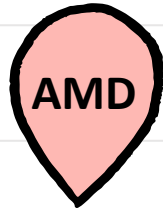
**Sec 1  
Registration**



**Sec 1 Orientation  
Programme**



**CCA Selection Programme**



**Learning  
for Life**



**Mother  
Tongue Fortnight**



**Sec 1 4D3N  
Outdoor Adventure Learning  
Camp**

22 Dec

T1W1  
3 – 6 Jan

T1W2 – W6  
Jan

Sec 1 (Sem 1)  
Fortnightly

- Dance
- Drama
- Interior Design

T1 W2 & W3



**Target  
Setting**

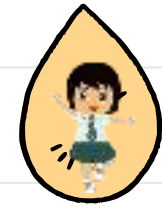
T1 W5



**WA1**

T1 W6 – W7

T1 W8  
20 – 23 Feb



**Student Leaders  
Recruitment Drive**

T1 W7 – W10



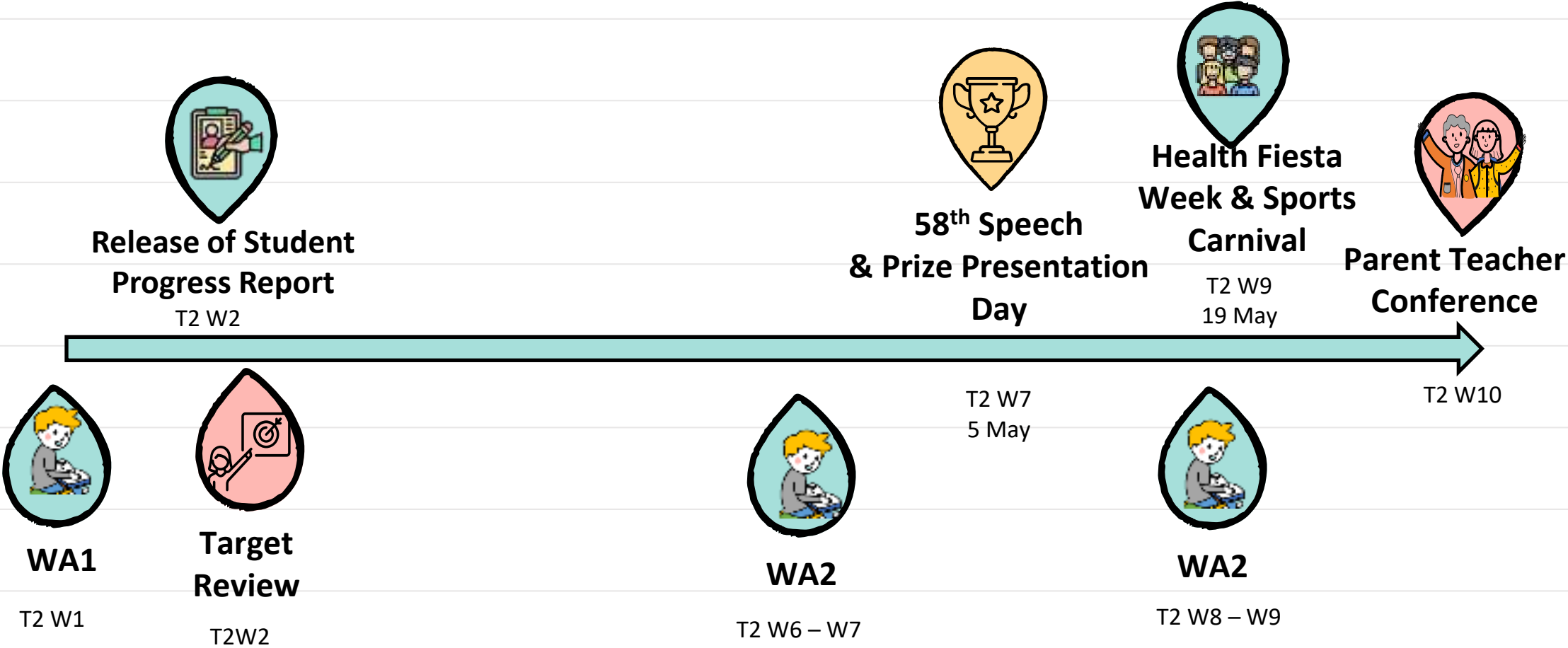
**WA1**

T1 W10

**Term 1**



# Overview of Secondary One Student Development Experiences



**Term 2**



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Cohort Camp at  
**Changi Coast**  
Outdoor Adventure  
Learning Centre

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20 – 23 Feb 2023





# Providing Holistic Education

- MOE aims to have every child experience a holistic education so as to develop well-rounded individuals.
- Outdoor Education (OE) provides rich learning experiences outside the classroom that can help our students develop resilience and ruggedness.
- Authentic learning experiences help our students develop 21st century competencies as well as competencies for sustainable active and healthy living.



# Roles of OAEs & Accompanying Teachers



## Outdoor Adventure Educator

- Plan and facilitate learning experiences for the group and help students distil their learning from the activities
- Ensure safety of students by carrying out safety procedures and adhering to SOP
- Ensure mental and psychological well-being of students
- Keep students motivated and engaged
- Observe students' behaviour, responses and actions for use in facilitation and consolidation

## Accompanying Staff

- Provide a **supporting role** to ensure that individuals are well adjusted and coping with the demands of the camp
- Observe students' actions and contribute to the group during **reflection** and **consolidation** sessions
- Partner with the OAE to **ensure the safety** of the students
- Supervise students during meal time
- **Manage** disruptive behavior of students where necessary
- Provide support for **special needs** students where necessary
- Accompany the group **at all times**
- **Ensure SMMs are adhered to**



# Pre-camp Lessons

Equip & Empower



Ministry of Education  
SINGAPORE



Pre-camp preparation  
during FT Time



CCE Lessons



Equipping students with  
outdoor skills in PE Lessons



School briefing to students

# During Camp

Explore & Experience



INITIATE

BUILD

CHALLENGE

CONSOLIDATE  
& CELEBRATE

## Activities

- Ice-breakers
- Full Value Contract
- Goal Setting
- Low Elements
- High Elements  
**(only 5 groups)**
- Team Building Games
- Inter-group challenges
- Journey
- Outdoor Cooking
- Navigation
- Shelter Building
- Artificial Caving
- Place Based Activities
- Night Consolidation
- Kayaking  
**(only 4 groups)**



# Post-camp Lessons



Ministry of Education  
SINGAPORE

Enrich & Extend



Presentation during school assembly



CCE Lessons / FT Time



Leadership development in CCA



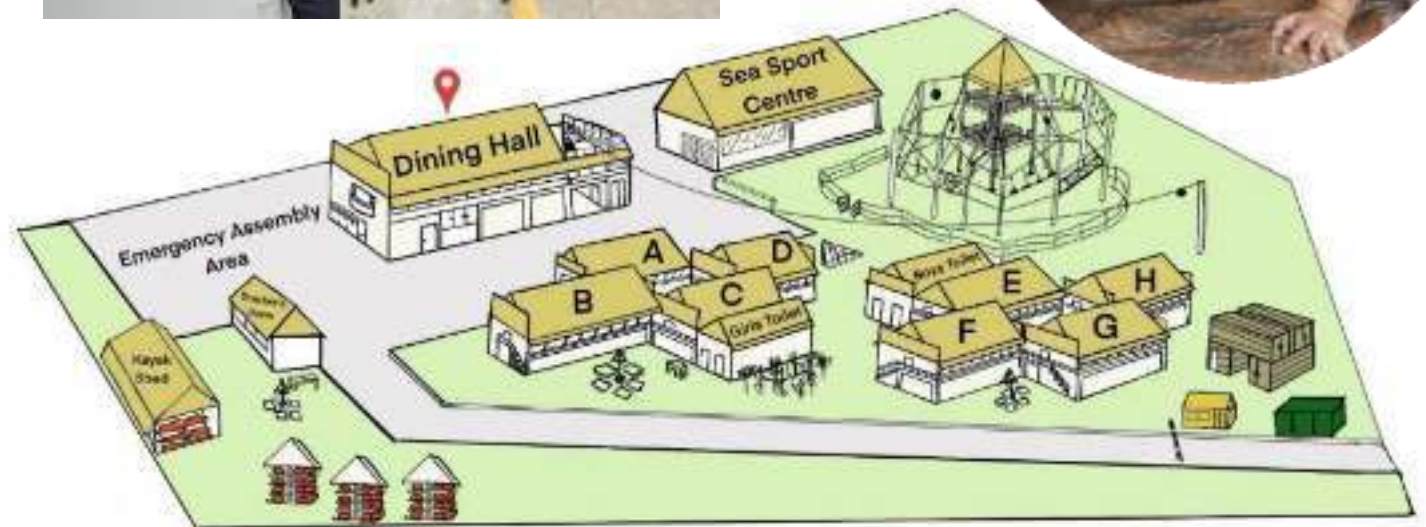
IP Lessons e.g. Journaling in EL



# FACILITIES

## Adventure Facilities

- High Elements
  - 2-tiered Challenge Ropes Course
  - 5 groups – 100 pax**
  - Abseil (2 lanes)
  - Outdoor Rock Climbing Wall
  - Indoor Rock Climbing Wall
- Low Elements **For all**
- Artificial Caving **For all**
- Kayaking (open-decked)  
**4 groups – 80 pax**





## General Facilities

- 2 teachers' rooms  
(can accommodate up to 24 pax)
- 8 students' accommodation blocks
- 1 sick bay
- 1 dining hall
- 4 outdoor cooking pits



# All Costs Fully Paid by the School



**Camp booklets**  
(to be prepared by school)



**Camp apparels e.g. T-shirts / buff**  
(to be arranged by school)



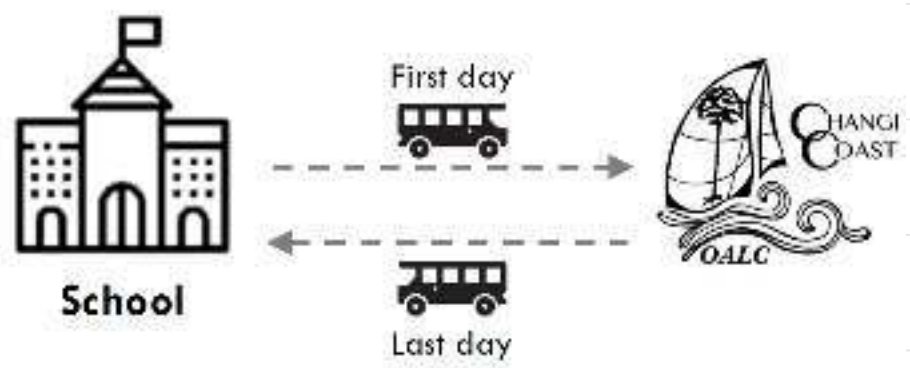
**Rental of equipment\***  
(e.g. bicycles, dragon boats)

\*not provided by OALC



**Hiring of external instructors^**  
(e.g. dragon boat instructors)

^ for activities not run by OAFs



**Breakfast**  
\$3 per pax per meal

**Lunch / Dinner**  
\$5 per pax per meal

A. COMPULSORY ITEMS		QUANTITY
1.	Haversack / backpack (no trolley bag / sling bag)	1
2.	Day pack (to carry items needed in the day)	1
3.	<b>Non-disposable</b> water bottle (at least 500 ml; preferably 1 litre)	1
4.	Thermometer	1
5.	Raincoat / waterproof jacket with hood / poncho ( <b>preferably NO disposables</b> )	1
6.	Cap / hat for sun protection	1
7.	Ear plugs	1 pair
8.	Banana / headscarf / buff (for use with helmets during high elements/caving)	1 (Provided by school)
9.	Spectacles (spare) and spectacle band/loop ( <b>for water activities</b> )	1
10.	Pen (for reflection in the camp booklet if applicable)	1
11.	Fork, spoon, lunchbox (for meals and outdoor cooking) ( <b>strictly NO disposables</b> )	1 set
B. IMPORTANT ITEMS		
12.	Day 1 – Red Level T-Shirt (Wear to School) Day 2 – PE T-Shirt Day 3 – PET Shirt Day 4 – Camp T-Shirt	4
13.	Comfortable long sleeve shirt and long pants for sea wear	1 set
14.	Shorts (not including the set worn on the first day)	3
15.	Dark colored top (Students' Own) + shorts / long pants for Kayaking	1 set
16.	Long track pants (for journey, kayaking and low elements)	1 (Student's own) 1 (Provided by school)
17.	2 pairs of covered shoes (For students in the high elements group) <b>OR</b> 1 pair of covered shoes and preferably 1 pair of water booties / normal covered shoes (For students in the water activities group) ( <b>Shoes will get dirty so avoid wearing brand new or white shoes</b> )	2 pairs
18.	Socks (not including the set worn on the first day)	3 - 4 pairs
19.	Undergarments	4
20.	toilet (washing of face & bathing)	1
21.	Personal medication (including inhalers and spare canisters)	
22.	Toiletries (i.e. tooth brush, tooth paste, bodywash, shampoo, body powder, <b>toilet paper</b> (not provided), sanitary napkins (for ladies))	
23.	Sleeping bag / mat	1
24.	Slippers (to be worn only during bathing time)	1
25.	Plastic bags for dirty clothes	4
26.	Sun protection e.g. long sleeve shirt, sun-block SPF50, lip balm, sunglasses with spectacle band	
27.	Insect repellent / plasters and ointment / for insect bites	
C. ITEMS THAT ARE GOOD TO HAVE		Optional
28.	Sweater / jacket (for night)	1
29.	Inflatable camping pillow	1
30.	Ziploc bags for waterproofing items in backpack	2
31.	Torchlight with spare batteries	1
32.	Wet wipes	1

# Packing List

Given via Parents Gateway

1 set of T-shirt, track pants & head buff will be provided by school



# Outdoor Apparel Provided by the School



Front design



Back design



- **Head Buff**
- **Camp T-Shirt**
- **Black Track Pants**  
(Samples will be provided on 16 to 18 Jan)
- **Indicate size in PG by 18 January 2023**



**QD 62**

100% Polyester Interlock  
Weight: 150g/m<sup>2</sup>

SIZE	SHOULDER	CHEST	SLEEVE	LENGTH
XS	16"	36"	7.5"	26"
S	17"	38"	8"	27"
M	18"	40"	8.5"	28"
L	19"	42"	9"	29"
XL	20"	44"	9.5"	30"
2XL	21"	46"	10"	31"
3XL	22"	48"	10.5"	32"



## Pants size guide

Size	No.	Length	Waist
<b>XXXS</b>	- 32 -	<b>29.5</b>	21 - 35 inch
<b>XXS</b>	- 34 -	<b>32.2</b>	24 - 40 inch
<b>XS</b>	- 36 -	<b>34.2</b>	26 - 42 inch
<b>Small</b>	- 38 -	<b>35</b>	28 - 45 inch
<b>Medium</b>	- 40 -	<b>35.4</b>	28 - 48 inch
<b>Large</b>	- 42 -	<b>37</b>	30 - 51 inch

Measurements are in inches



# Outdoor Adventure Accessories for Purchase

- Parents may order items online from 19 January (Thurs). Hardcopy of the order list will be given to each student.
- Delivery to school on 8 & 9 Feb.
- Students may purchase items during the two days as well during recess and after school.



Sales at  
Date of Sale:  
Time of Sale:



Name: \_\_\_\_\_ Class: \_\_\_\_\_

Items	Price
Hollow Fiber Sleeping Bag	\$12.90
Inflatable Camping Pillow	\$3.50
Reusable Pitcher	\$3.50
Dual Purpose Torchlight Batteries Included	\$9.90
Keychain Light	\$3.90
Quick Dry Microfiber Gym Towel (40cm x 80cm)	\$6.50
Quick Dry Microfiber Bath Towel (110cm x 75cm)	\$14.50
Ziplock Bag (1 set of M, L, XL)	\$1.50
Tiger Balm Insect Repellent Patch (1 box of 10 pcs)	\$7.30
Zappy Insect Repellent Wipes (1 pack of 5 pcs)	\$2.00
Toiletries Pack (Shampoo, Body Wash, Oral Care, Wet Wipes)	\$6.90
Sun Protection SPF 50	\$18.00
Foldable Fork & Spoon Set with pouch	\$4.50
Foldable Cup with Cover (300ml)	\$6.90
Foldable Lunchbox with spork	\$12.90
Armsleeve	\$8.00
Dri-Fit Long Sleeve Shirt	\$12.00

Items	Price																		
10L Waterproof Dry Bag (For keeping essentials items dry during outdoor/water activities)	\$12.90																		
Daypack with Zip Pocket & Netting Pouch	\$2.90																		
Shoebag with compartment	\$5.00																		
1L BPA Free Tritan Material Water Bottle	\$10.90																		
6 Inch Lightstick	\$1.00																		
Canibers	\$0.80																		
Spectacle Band	\$3.00																		
45L + 5L (external) Backpack with raincover	\$59.90																		
Foldable Windbreaker <table border="1" style="display: inline-table; vertical-align: middle;"> <thead> <tr> <th>Size</th> <th>Chest</th> </tr> </thead> <tbody> <tr><td>140</td><td>90"</td></tr> <tr><td>150</td><td>95"</td></tr> <tr><td>160</td><td>100"</td></tr> <tr><td>170</td><td>105"</td></tr> </tbody> </table>	Size	Chest	140	90"	150	95"	160	100"	170	105"	\$19.90								
Size	Chest																		
140	90"																		
150	95"																		
160	100"																		
170	105"																		
Trackpants <table border="1" style="display: inline-table; vertical-align: middle;"> <thead> <tr> <th>Size</th> <th>Length</th> </tr> </thead> <tbody> <tr><td>38</td><td>31"</td></tr> <tr><td>40</td><td>32"</td></tr> <tr><td>42</td><td>33"</td></tr> <tr><td>44</td><td>34"</td></tr> </tbody> </table>	Size	Length	38	31"	40	32"	42	33"	44	34"	\$10.90								
Size	Length																		
38	31"																		
40	32"																		
42	33"																		
44	34"																		
Tubular Bandana	\$4.00																		
Waterproof Sticker Labels (1 set of 15 pcs)	\$1.00																		
Mess Tins (1 set 2 pcs)	\$6.00																		
Solid Frolic (1 pack 5 pcs)	\$2.00																		
Water Booties <table border="1" style="display: inline-table; vertical-align: middle;"> <thead> <tr> <th>US</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> <th>9</th> <th>10</th> <th>11</th> <th>12</th> </tr> </thead> <tbody> <tr> <td>Europe</td> <td>38</td> <td>39</td> <td>40</td> <td>41</td> <td>42</td> <td>43</td> <td>44</td> <td>45</td> </tr> </tbody> </table>	US	5	6	7	8	9	10	11	12	Europe	38	39	40	41	42	43	44	45	\$24.00
US	5	6	7	8	9	10	11	12											
Europe	38	39	40	41	42	43	44	45											

# Special Considerations:

If your child needs to be exempted from the camp, please indicate in the consent form the medical reasons. The Year Head will contact you for more details.

Students who are not attending the camp will report to school as per usual. They will do their self-study in school.



No outdoor apparels will be given to students who are exempted

# For Parents' Follow up Actions

1. Check Parents Gateway by 16 Jan for Letter to Parents

2. Indicate:

- Medical Records (e.g. asthma, food allergies, sleepwalking etc.)
- Preference for High Elements or Kayaking
- Dietary options (Halal or Vegetarian)
- T-shirt Size & Track Pants Size



3. Refer to packing list (in Parents Gateway) to purchase necessary items e.g. Sleeping Bag, insect repellent, sunblock etc. Encourage your child to pack his/her own bags and learn to be independent and responsible.



# Parents Engagement

- Connect stronger with your child by staying connected to the school.
- Connect with other parents to forge friendship and share experiences.



# Parents Engagement

- **School Concerts**
- **Speech and Prize-Giving Day**
- **Student Leaders' Investiture**
- **Sports Carnival**
- **Staff Appreciation Day**
- **Graduation Ceremony**
- **FamilyMatters@School**  
**Workshops for Parents**

Parents  
at the  
annual  
Sports  
Carnival



# Parents Engagement

- Join us to **Have a Chat with the Principal (Face to Face)**



## Date and Time

Semester 1: 10 February (Fri), 4.00 pm – 5.30 pm

Semester 2: 30 June (Fri), 4.00 pm – 5.30 pm





# Parents Engagement

- Join us to **Have a Chat with HODs (via Zoom)**

Topics	Date and Time
English Language / Humanities / Mother Tongue Language	17 February (Fri), 4.00 pm – 5.30 pm
Design & Enterprise / Mathematics / Science	24 March (Fri), 4.00 pm – 5.30 pm
ECG – What happens after Secondary School	14 April (Fri), 4.00 pm – 5.30 pm
Digital Education and Cyber Wellness	19 May (Fri), 4.00 pm – 5.30 pm
Mental Health Education and Wellness	14 July (Fri), 4.00 pm – 5.30 pm



# Parents Engagement

Let's get  
connected



<https://go.gov.sg/parentsconnect>



# Parents Engagement



**Triple P is an evidence-based parenting programme endorsed by Ministry of Social and Family Development to support parents in building a healthy relationship with your Teen, particularly when they reach adolescence.**





# Parents Engagement



Webinars organised by AMKFSC

- **Raising Responsible Teenagers**
- **Raising Competent Teenagers**
- **Getting Teenagers Connected**

## English Webinars (Run 1)

Time	7.30pm to 9pm (Thursdays)	
Date	Webinar 1: Raising Responsible Teenagers	6 April 2023
	Webinar 2: Raising Competent Teenagers	13 April 2023
	Webinar 3: Getting Teenagers Connected	20 April 2023

## English Webinars (Run 2)

Time	10am to 11.30am (Saturdays)	
Date	Webinar 1: Raising Responsible Teenagers	13 May 2023
	Webinar 2: Raising Competent Teenagers	20 May 2023
	Webinar 3: Getting Teenagers Connected	27 May 2023

## English Webinars (Run 3)

Time	10am to 11.30am (Saturdays)	
Date	Webinar 1: Raising Responsible Teenagers	7 October 2023
	Webinar 2: Raising Competent Teenagers	14 October 2023
	Webinar 3: Getting Teenagers Connected	21 October 2023

## Mandarin Webinars

Time	7.30pm to 9pm (Fridays)	
Date	Webinar 1: Raising Responsible Teenagers	15 Sept 2023
	Webinar 2: Raising Competent Teenagers	22 Sept 2023
	Webinar 3: Getting Teenagers Connected	29 Sept 2023

# Parents Engagement

- Join us in the Cyberspace!



<https://yiochukangsec.moe.edu.sg>



# Parents Engagement

Join us in the Cyberspace!



@yiochukangsec



@yoloyio



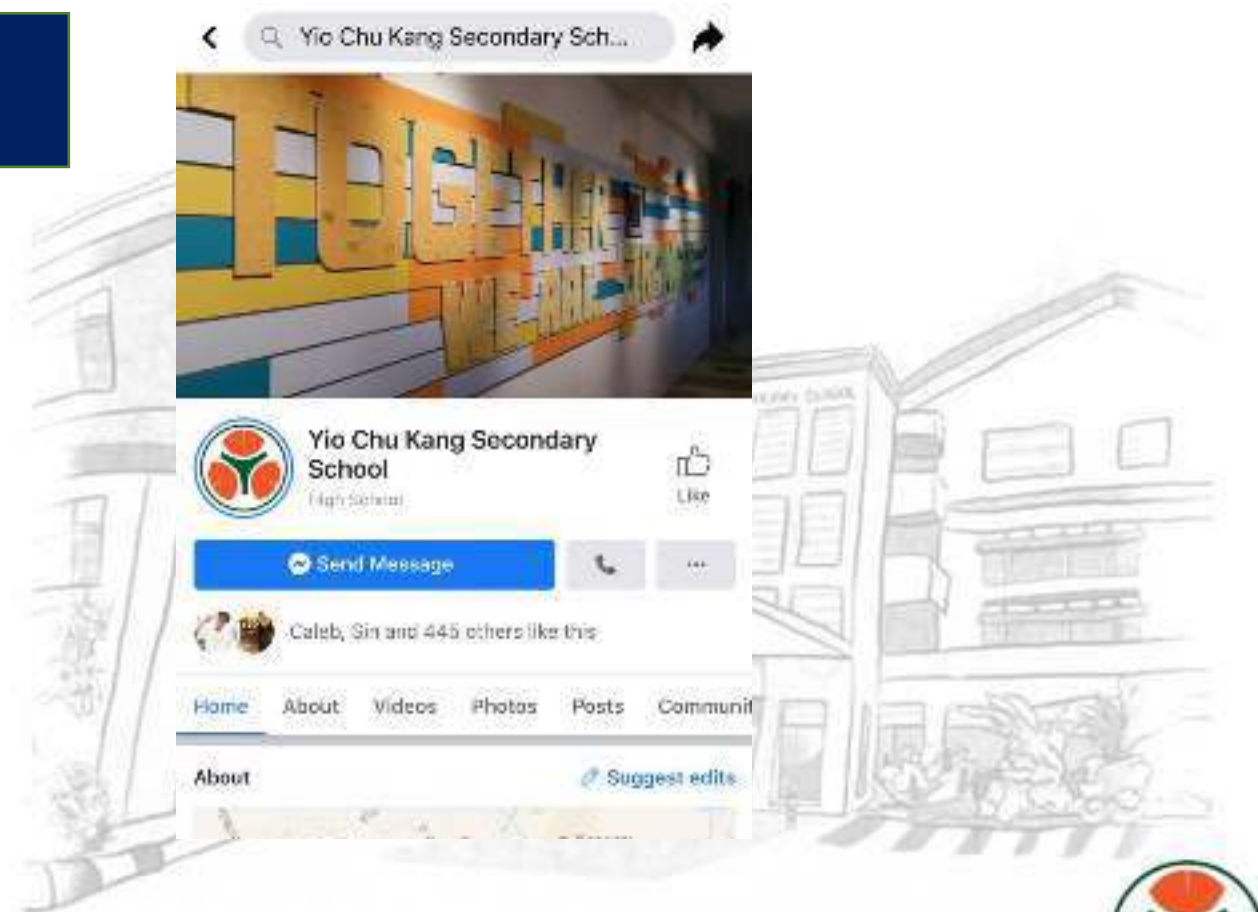
Yio Chu Kang Secondary School  
Official Channel





# Parents Engagement

- Join us in the Cyberspace!

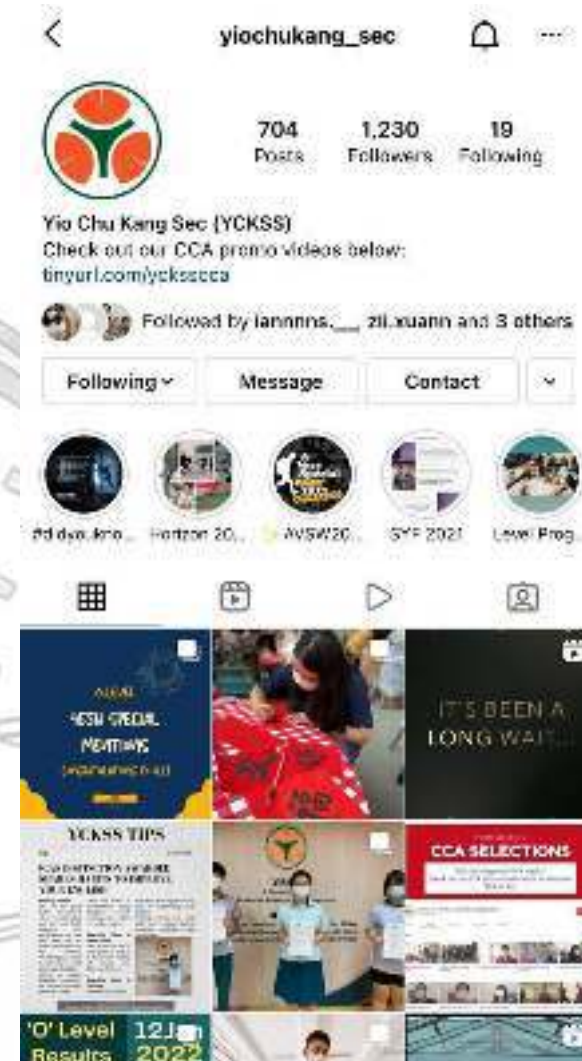


# Parents Engagement

- Join us in the Cyberspace!



**FOLLOW US NOW!**



# Parents Engagement

- Join us in the Cyberspace!





# FAQs regarding Communications Platform

How can I contact teachers / give feedback / ask questions?

[yckss@moe.edu.sg](mailto:yckss@moe.edu.sg)

6 456 0669

FTs' email on  
Parents' Handbook  
(Sec One 2023)



# Sec 1A Form Teachers

I would like my students to realise that we can learn something from everyone, even from the humblest in society.

**Mr Loke Tuck Luen**  
*Hist*



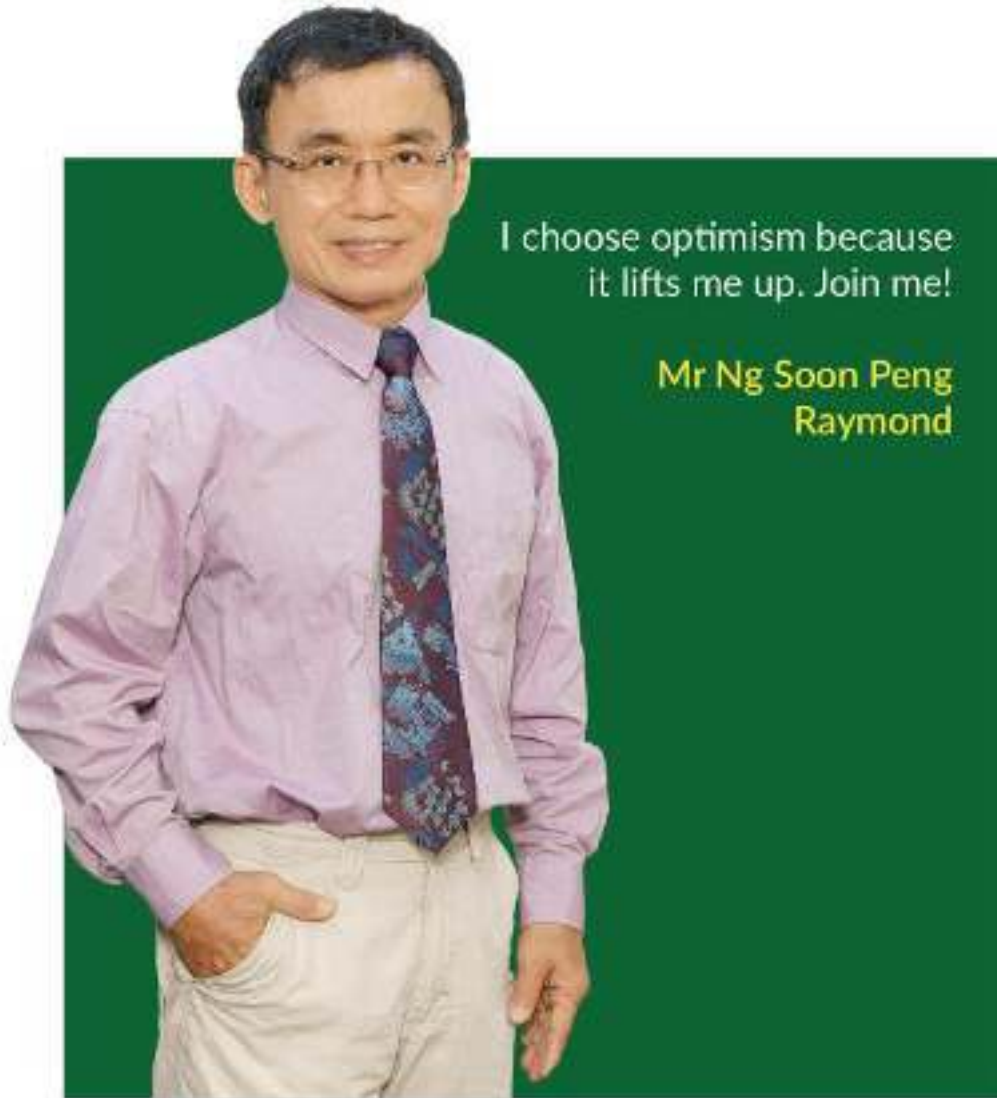
Extending opportunities in acquiring knowledge and experiences as a guide in the journey of life.

**Mdm Sutinah**  
**Bte Sujaair**  
*NFS*





# Sec 1B Form Teachers



Education is a powerful  
tool that can bring  
about positive change.

Ms Rohini D/O  
Ayavoo





# Sec 1C Form Teachers



Learning never stops.  
The moment you are  
born is the start of  
learning, it is a  
lifelong process.

**Mr Lim Chee Wee**  
D&T



Teaching is not only  
to impart knowledge,  
but also to inculcate  
values in my  
students.

**Ms Tan Chun Buei**  
CL



# Sec 1D Form Teachers

I believe every student can learn. I aim to bring out the best in every student.

**Mdm Lee Ching Fong**



Education is the passport to the future. Preparing our students to be the best they can possibly be.

**Mr Patrick Wee**



# Sec 1E Form Teachers



A teacher widens students' knowledge and inculcates the right values and mindset.

**Mr Mohd Fayumi  
Bin Yusi  
ML**

A teacher is a compass that activates the magnets of curiosity.

**Ms Tan See Lai  
Charmain**

*Art Teacher*





# Sec 1F Form Teachers

I see myself as the diamond cutter and my students as the raw gemstones, who will become 'DIAMONDS' one day.

**Mdm Lim Meng Choo**  
Emily  
ST/Chem



Life is only as good as your mindset.

**Mr Yip Seng Yiam**  
Art



# Questions on ALP, LLP, Cohort Camp



<https://for.edu.sg/yckssqna>



<https://for.edu.sg/yckssqna>



# Sharing on CCA

## CCA LEAPS 2.0 CCA Policy & Attendance

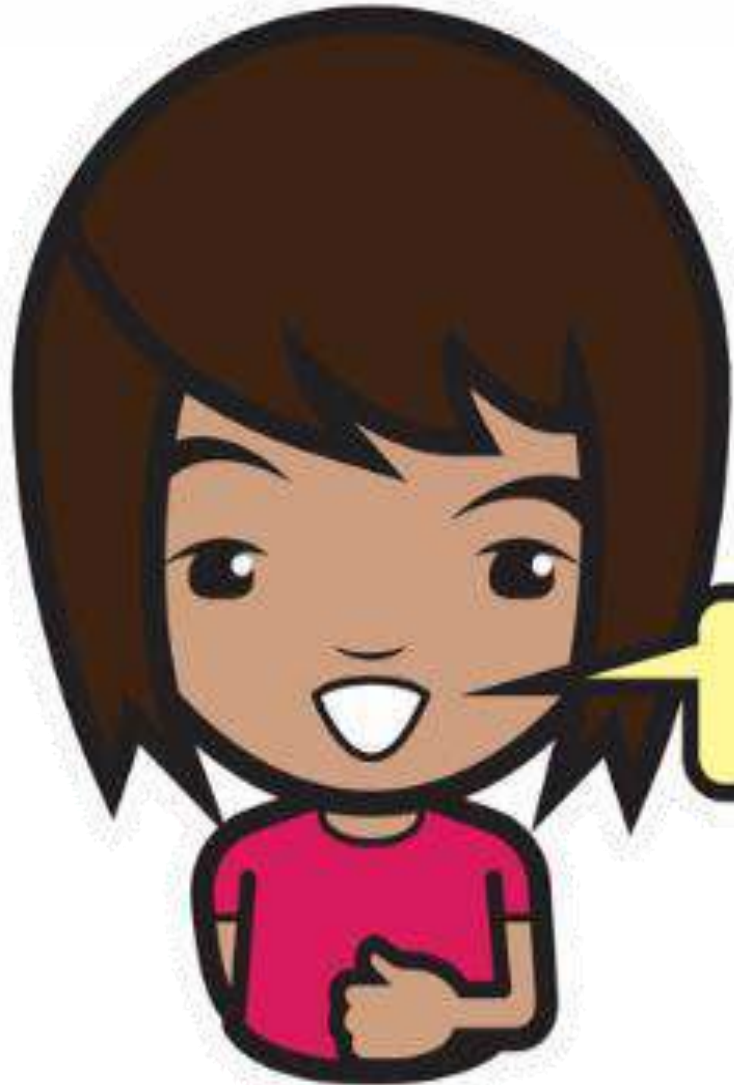
**Ms Irene Heng**

HOD PE & CCA





# CCA LEAPS 2.0



Pay  
attention

Your child will be graded  
under LEAPS 2.0 System for  
CCA.

The levels of attainment  
are recognised in  
**4 domains.**

**Level of attainment : 1 to 5**



# CCA LEAPS 2.0

**L**eadership

*Enrichment*

(no levels of attainment)

**A**chievement

**P**articipation

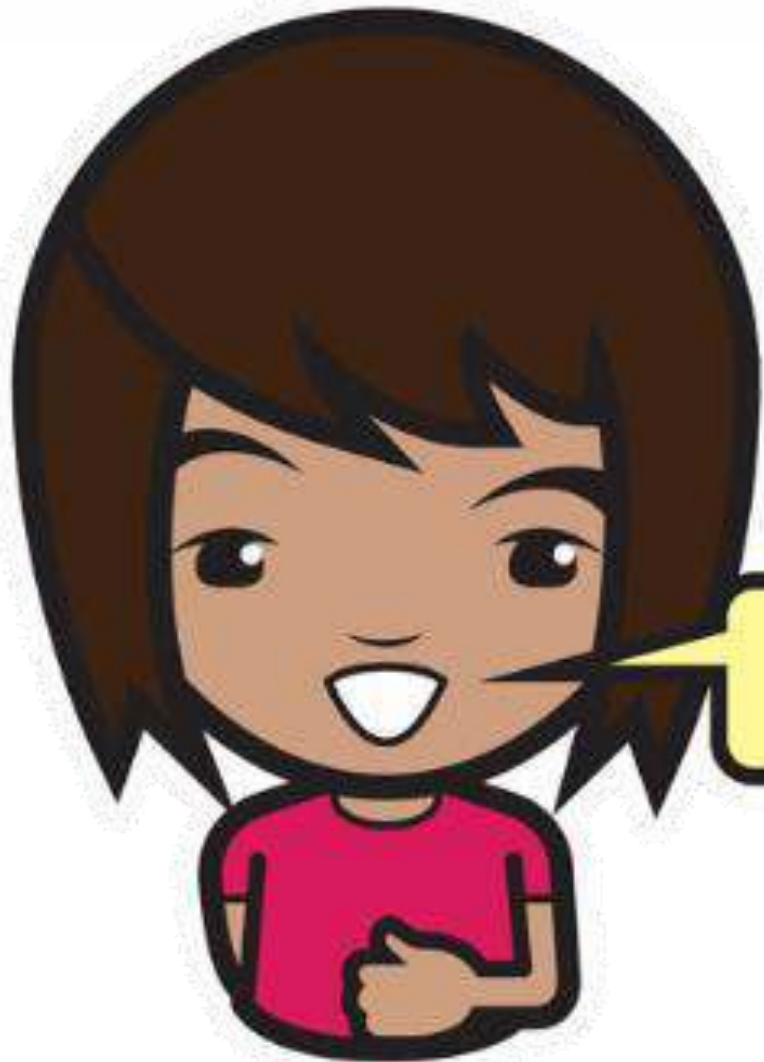
**S**ervice

4 Domains  
**L A P S**

Take  
Note



# CCA LEAPS 2.0



Aim for  
higher  
BONUS

The levels attained  
for each domain will  
be converted into  
bonus points for CCA.





# CCA LEAPS 2.0

The bonus points can be used for Post Secondary Admission to JC / Poly / ITE.

*Condition : Must meet eligibility and minimum entry requirement for the course before CCA bonus point can be applied.*



# CCA LEAPS 2.0



So please take note as the CCA attainment has an impact on your child's future posting to a JC / Poly Diploma / ITE course of his/her choice.



# CCA LEAPS 2.0



**Leadership** position held in Class, CCA and at School Level (e.g. Sports Leaders/Student Council)

**Attendance**  
in CCA  
(75% & above)



**SERVICE**

Representation of **Class, CCA and School** or **Accomplishment in competitions**

**VIA hours or projects completed**





# CCA Grading Scheme LEAPS 2.0

- For more information on LEAPS 2.0, please refer to the following website or scan the QR code to view the details:

<https://tinyurl.com/LEAPS-Framework>



# Participation Domain in LEAPS 2.0

Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> <li>Participated in any CCA for 2 years with at least 75% attendance for each year</li> </ul>	<ul style="list-style-type: none"> <li>Participated in any CCA for 3 years with at least 75% attendance for each year</li> </ul>	<ul style="list-style-type: none"> <li>Participated in any CCA for 4 years with at least 75% attendance for each year</li> </ul>	<ul style="list-style-type: none"> <li>Participated in any CCA for 5 years with at least 75% attendance for each year</li> </ul>	
		<ul style="list-style-type: none"> <li>Participated in any CCA for 3 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution</li> </ul>	<ul style="list-style-type: none"> <li>Participated in any CCA for 4 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution</li> </ul>	<ul style="list-style-type: none"> <li>Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution</li> </ul>
			<ul style="list-style-type: none"> <li>Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year</li> </ul>	<ul style="list-style-type: none"> <li>Participated in the <u>same</u> CCA for 5 years with at least 75% attendance for each year</li> </ul>

# Achievement Domain in LEAPS 2.0

	Level 1	Level 2	Level 3	Level 4	Level 5
<b>Representation<sup>6</sup></b>	<ul style="list-style-type: none"> <li>• Represented class / house / CCA at intra-school event<sup>7</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Represented school / external organisation at local / international event<sup>8</sup> for 1 year</li> </ul>	<ul style="list-style-type: none"> <li>• Represented school / external organisation at local / international event for 2 years</li> </ul>	<ul style="list-style-type: none"> <li>• Represented school / external organisation at local / international event for 3 years or more</li> <li>• Represented UG HQ at international event<sup>9</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Represented Singapore Schools at local / international competition</li> <li>• Represented Singapore at international event endorsed by national bodies</li> <li>• Represented National Project of Excellence<sup>10</sup> at local / international concert</li> <li>• Represented MOE at local / international event</li> <li>• Represented UG HQ at international competition</li> </ul>



# Achievement Domain in LEAPS 2.0

	Level 1	Level 2	Level 3	Level 4	Level 5
Accomplishment <sup>b</sup>			<p>Represented school / external organisation at local / international event and achieved the following (for 1 year):</p> <ul style="list-style-type: none"> <li>○ Top 4 (or equivalent) team placing</li> <li>○ Top 8 (or equivalent) individual placing</li> <li>○ Gold/Silver/Bronze/Merit award / certification<sup>11</sup> (or equivalent)</li> <li>○ SYF Arts Presentation Certificate of Distinction /Accomplishment</li> <li>○ SYF Art Exhibition Certificate of Recognition (Special Mention) /Recognition</li> <li>○ Presented original research paper / project accepted at the platform</li> </ul>	<p>• Represented school / external organisation at local / international event and achieved the following (for 2 years or more):</p> <ul style="list-style-type: none"> <li>○ Top 4 (or equivalent) team placing</li> <li>○ Top 8 (or equivalent) individual placing</li> <li>○ Gold/Silver/Bronze/Merit award / certification<sup>11</sup> (or equivalent)</li> <li>○ SYF Arts Presentation Certificate of Distinction /Accomplishment</li> <li>○ SYF Art Exhibition Certificate of Recognition (Special Mention) / Recognition</li> <li>○ Presented original research paper / project accepted at the platform</li> </ul>	<p>• Represented Singapore Schools/ National Project of Excellence/MOE at local / international competition OR</p> <p>• Represented Singapore at international event, endorsed by national bodies</p> <p>AND achieved the following:</p> <ul style="list-style-type: none"> <li>○ Top 4 (or equivalent) team placing</li> <li>○ Top 8 (or equivalent) individual placing</li> <li>○ Gold/Silver/Bronze award / certification (or equivalent)</li> <li>○ Presented original research paper / project accepted at the platform</li> </ul>

# Achievement Domain in LEAPS 2.0

	Level 1	Level 2	Level 3	Level 4	Level 5
Uniformed Groups Achievement Badges	<ul style="list-style-type: none"><li>• Bronze Badge (or equivalent)</li></ul>	<ul style="list-style-type: none"><li>• Silver Badge (or equivalent)</li></ul>	<ul style="list-style-type: none"><li>• Gold Badge (or equivalent)</li></ul>	<ul style="list-style-type: none"><li>• Best Unit Cadet / Outstanding Cadet Award by UG HQ (or equivalent)</li></ul>	<ul style="list-style-type: none"><li>• Top Award for each UG (e.g. Camp Pinnacle Badge, President's Guide Award, Chief Commissioner's Award)</li></ul>



# Leadership Domain in LEAPS 2.0

	Level 1	Level 2	Level 3	Level 4	Level 5
<b>School-based Leadership Opportunities</b>	<ul style="list-style-type: none"> <li>Completed 2 leadership modules of at least 3 hours each</li> </ul>	<ul style="list-style-type: none"> <li>Class Committee</li> <li>Committee for student-initiated or student-led projects, approved by school (or equivalent)</li> </ul>	<ul style="list-style-type: none"> <li>Class Chairperson</li> <li>Prefect</li> <li>Peer Support Leader</li> <li>Committee for school-wide events<sup>4</sup></li> <li>Chairperson/ Vice-Chairperson for student-initiated or student-led projects, approved by school (or equivalent)</li> </ul>	<ul style="list-style-type: none"> <li>Senior Prefect</li> <li>Chairperson/Vice-Chairperson for school-wide events (or equivalent)</li> </ul>	<ul style="list-style-type: none"> <li>Executive Committee<sup>5</sup> of Student Council / Prefectorial Board (or equivalent)</li> </ul>
			<ul style="list-style-type: none"> <li>Lower Sec CCA Committee (or equivalent)</li> </ul>	<ul style="list-style-type: none"> <li>Lower Sec CCA Executive Committee</li> <li>Upper Sec CCA Committee (or equivalent)</li> </ul>	<ul style="list-style-type: none"> <li>Upper Sec CCA Executive Committee (or equivalent)</li> </ul>
<b>National Youth Achievement Award</b>		<ul style="list-style-type: none"> <li>NYAA Bronze</li> </ul>	<ul style="list-style-type: none"> <li>NYAA Silver and above</li> </ul>		
<b>Uniformed Groups (Rank)</b>	<ul style="list-style-type: none"> <li>Lance Corporal (or equivalent)</li> </ul>	<ul style="list-style-type: none"> <li>Corporal</li> <li>Patrol Second</li> <li>Assistant Patrol Leader (or equivalent)</li> </ul>	<ul style="list-style-type: none"> <li>Sergeant</li> <li>Patrol Leader (or equivalent)</li> </ul>	<ul style="list-style-type: none"> <li>Staff Sergeant</li> <li>Assistant Company Leader</li> <li>Senior Patrol Leader (or equivalent)</li> </ul>	<ul style="list-style-type: none"> <li>Warrant Officer</li> <li>Master Sergeant</li> <li>Station Inspector</li> <li>Troop/ Company Leader (or equivalent)</li> </ul>



# Service Domain in LEAPS 2.0

Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> <li>At least 24 to less than 30 hours of service</li> </ul>	<ul style="list-style-type: none"> <li>At least 30 to less than 36 hours of service</li> </ul>	<ul style="list-style-type: none"> <li>At least 36 hours of service</li> </ul>		
	<ul style="list-style-type: none"> <li>Completed at least one VIA project that impacts the school or community</li> </ul>	<ul style="list-style-type: none"> <li>Completed at least two VIA projects that impact the school or community</li> </ul>		
		<ul style="list-style-type: none"> <li>Completed at least 24 hours of service <u>and</u> at least one VIA project that impacts the school or community</li> </ul>	<ul style="list-style-type: none"> <li>Completed at least 24 hours of service <u>and</u> at least two VIA projects that impact the school or community</li> </ul>	<ul style="list-style-type: none"> <li>Completed at least 24 hours of service <u>and</u> at least one <u>student-initiated</u> VIA project that impacts the community beyond the school <u>and</u> at least one other VIA project</li> </ul>

Note: One example of an approach to VIA is Service-Learning. Time spent on VIA projects, including the planning, service and reflection components, will count towards the minimum hours of service stated in the above criterion.

# Recognition of Co-Curricular Attainment

LEAPS 2.0



# *A Student-Centric, Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey



<b>Co-Curricular Experience</b>	<b>Basic Requirement for Level of Attainment in Domains (L A P S)</b>	<b>Bonus Points</b>
<b>Excellent</b>	<b>4, 3, 3, 3</b>	<b>2</b>
<b>Good</b>	<b>4, 1, 1, 1</b> <b>3, 2, 1, 1</b> <b>2, 2, 2, 1</b>	<b>1</b>
<b>Fair</b>	<b>did not meet above criteria</b>	<b>0</b>



# CCA Attainment - Excellent

Domain	Description	Level
Participation	Participated in the <b>SAME CCA</b> for 4 years with at least <b>75%</b> attendance for each year	4 (exemplary)
Achievement	Represented school at local competition / conference / festival / exhibition for 2 years	3
Leadership	<ul style="list-style-type: none"> <li>• Committee for school-wide events (e.g Sports Carnival, Teachers' Day)</li> <li>• <u>or</u> Class Chairperson (Class Committee)</li> <li>• <u>or</u> Sergeant (Uniformed Groups)</li> </ul>	3
Service	Completed at least 24 hours of service <b>and</b> at least <b>one VIA (e.g. Service Learning)</b> project that impacts the school or community	3

# Supporting the Holistic Development of your child

*What kind of person does my child want to become?*

*How can my child learn values and life skills in Co-Curricular Programmes?*

*What is my child interested in?  
What are his/her strengths?  
How far does my child want to challenge himself/herself?*

*How can my child pursue this development?*

*What are the possible opportunities that can help support his/her development?*

*Is my child coping?*

*How can my child communicate the kind of support he/she need in his/her learning pursuits?*



# MOE CCA Policy

- CCA is **COMPULSORY** and student must participate in at least **ONE** CCA.
- Students are strongly advised to fulfill **at least 75% attendance** at the **end of each year**.
- Students should **stay in their CCA** till they graduate in Sec 4/5 to **maximise** their scores for Involvement and Attainment levels.





# MOE CCA Policy

- Sec 1 and 2 students can **ONLY** change CCA at the **end of a year**. They are only allowed to change **ONCE** when they are in lower secondary.
- *Note : Change of CCA will have impact on level of attainment in Participation domain.*
- **Uniformed Groups members** are **strictly not allowed** to change CCA unless medical document is produced. UG points (e.g. rank, badge work) **may be lost**.



# School CCA Policy

- Students **must inform** the teacher-in-charge when they are **unable to attend a CCA practice or are unwell.**
- They need to **submit medical certificate or relevant document** if they are unwell/absent.
- Student who is absent from his/her CCA **of without valid reason** will be given **zero** in attendance for that session.



# CCA Attendance Policy

**Level 1**

**Level 2**

**Level 3**

**Tracking Criteria (each semester)**

**2 times absent  
(w/o valid reason)**

**3 times absent  
(w/o valid reason)**

**4 times absent  
(w/o valid reason)**

**Actions**

- **A phone call from CCA teacher.**

- **Student will provide a written statement to CCA Teachers.**

- **Follow-up phone call from CCA teachers.**

- **Counselling by HOD PE & CCA.**

- **1 hour of detention after school arranged by HOD Student Management.**

- **Follow-up phone call from CCA teachers.**

- **Meeting with parents/guardian by HOD PE & CCA and VP.**

- **Conduct Grade: Fair.**

# CCA Offered in 2023

YOUR CHOICE. YOUR COMMITMENT. YOUR RESPONSIBILITY.

## Physical Sports

- ✓ Badminton (Boys and Girls Sec 1 – only Girls)
- ✓ Basketball (Boys)
- ✓ Floorball (Boys)
- ✓ Netball (Girls)

## Performing Arts

- ✓ Choir
- ✓ Concert Band
- ✓ English Drama
- ✓ Chinese Dance
- ✓ Indian Dance
- ✓ Malay Dance

## Uniformed Groups

- ✓ NPCC
- ✓ Red Cross Youth

## Clubs

- ✓ Digital Animation
- ✓ Media – PA, Photography & Videography
- ✓ Mechatronics, Aeronautics & Robotics (MARs)



# Physical Sports (Competitive)

**Badminton Girls**



**Basketball Boys**



**Floorball Boys**



**Netball Girls**



Official (Closed) / Non-Sensitive



# The Performing Arts

Choir



Concert Band



English Drama



**School Youth Festival Arts Presentations**





# The Performing Arts

## School Youth Festival Arts Presentations

Chinese Dance



Indian Dance

Malay Dance



# Uniformed Groups

Red Cross Youth



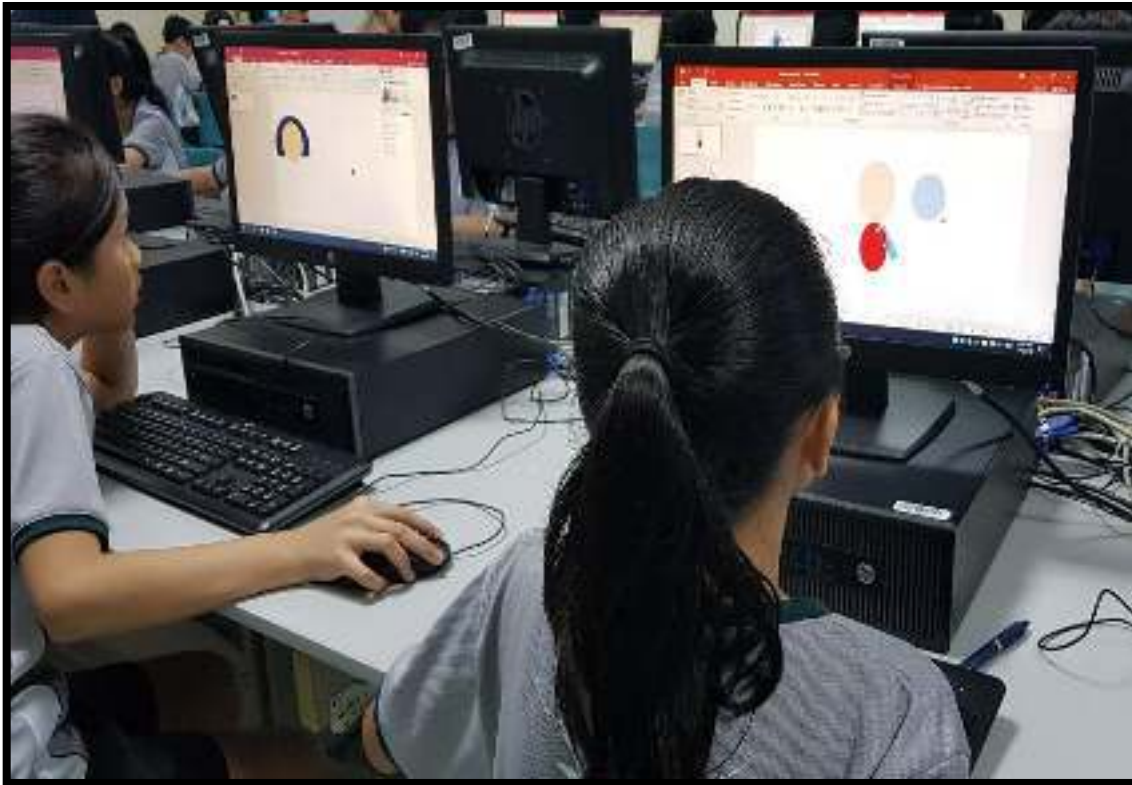
NPCC





# Clubs

## Digital Animation



## MEDIA CLUB

PA & Audio, Photography & Videography



# Clubs

## Mechatronics, Aeronautics & Robotics (MARS) Club





# Important dates for CCA Orientation and Selection Trials

Date	Event
9 to 19 Jan (2 weeks)	CCA Orientation (Visitation)
30 Jan to 02 Feb	CCA Selection Trials for <b>1<sup>st</sup> , 2<sup>nd</sup> &amp; 3<sup>rd</sup></b> Choice
06 Feb to 09 Feb	CCA Selection Trials for <b>4<sup>th</sup> , 5<sup>th</sup> &amp; 6<sup>th</sup></b> Choice
13 Feb to 16 Feb	CCA Allocation
16 Feb to 27 Feb	CCA Confirmation
28 Feb	Submission of CCA application form with parent/guardian endorsement to Form teacher





# FAQs regarding CCAs

## Can my child continue to take part in external competitions for CCAs not offered by YCKSS?

The school will do our best to support individual students who are currently involved in external activities (e.g. sailing, swimming, taekwondo, track & field, artistic gymnastic, Singapore Youth Flying Club).

As long as there is a structured training programme with an external organisation, our school will be able to register the student for National School Games (NSG) competitions and credit them accordingly in the LEAPS 2.0 system.

However, they must have a school based CCA.



# FAQs regarding CCAs

## Can my child take part in 2 CCAs?

Student who wish to take part in another CCA must ensure that

- ❖ the two CCAs DO NOT clash in days and timings.
- ❖ he/she can manage their time (e.g. tuition, activities, remedial, projects, etc).
- ❖ main CCA attendance must be 75% and involvement of main CCA comes first.



# FAQs regarding CCAs

## Why must my child go through CCA selection trials/audition?

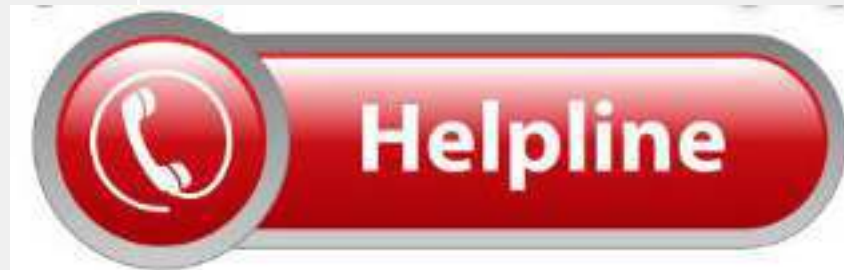
- As the school wants to provide the best learning environment for CCA to maximise participation time and resources, each CCA has a **quota to accept students**.
- This is due to constraint of space and equipment/devices.
- Selection will be based on students' attitude and willingness to try the activities during the CCA Trials and Auditions (not Primary School CCA experiences).





Should you need any advice on CCA matters, please contact:

Personnel	Venue	Extension Number	
<p><b>Ms Irene Heng</b> <b>HOD PE &amp; CCA</b></p>	 <p><b>Ms Heng Siew Hoon Irene</b> PE &amp; CCA (HOD)</p>	<p><b>HOD Room</b> <b>(Level 1)</b></p>	<p><b>116</b></p>
<p><b>Ms Nurul Ain</b> <b>SH PE &amp; CCA</b></p>	 <p><b>Ms Nurul Ain Bte Kamaldin</b> TEACHER</p>	<p><b>Staff Room</b> <b>(Level 2)</b></p>	<p><b>176</b></p>



# Questions & Answers



<https://for.edu.sg/yckssqna>

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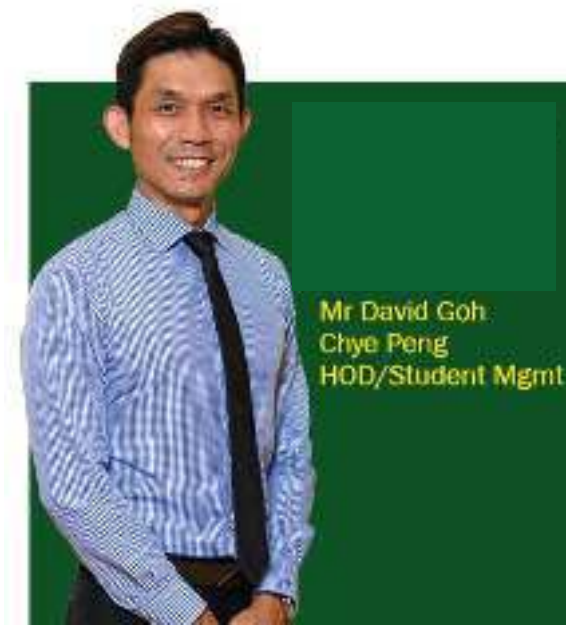
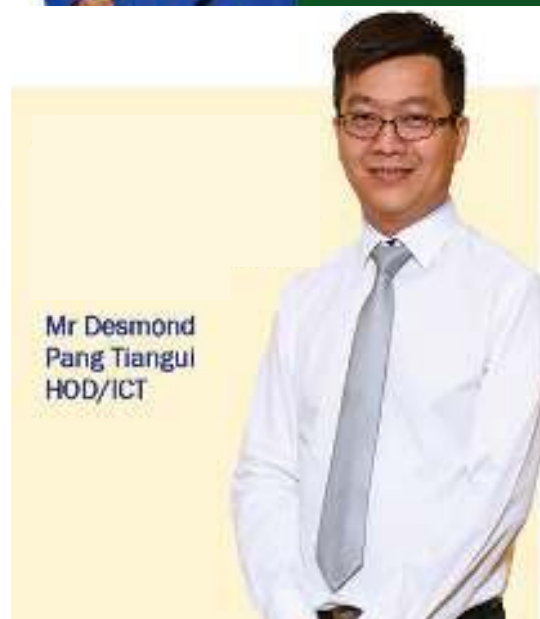


# Q&A with our Panel

<https://for.edu.sg/yckssqna>



<https://for.edu.sg/yckssqna>



*Thank you for your kind attention!*

For more information, please browse through our school website

or email us at [yckss@moe.edu.sg](mailto:yckss@moe.edu.sg)

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