



Yio Chu Kang Secondary School



Secondary 1
Parents Engagement Webinar
15 January 2022

Agenda for Parents Engagement Webinar

Agenda	Speaker
Opening Address by Principal	Mrs Carol Lim (Principal)
Curriculum, Assessment Policy, Subject Based Banding & Academic Support	Mr Sarah Abdullah (Vice-Principal)
Student Development & Support	Mr David Goh (HOD Student Management)
Applied Learning Programme, Learning for Life Programme & Parents Engagement	Ms Kelly Cho (Year Head Lower Sec)
CCA Briefing	Ms Irene Heng (HOD/ PE & CCA)
YCKSS Digital Education Programme Briefing	Mr Desmond Pang (HOD ICT) Mr Brandon Chin (SH Digital Learning)



Welcome Address

Mrs Carol Lim

Principal

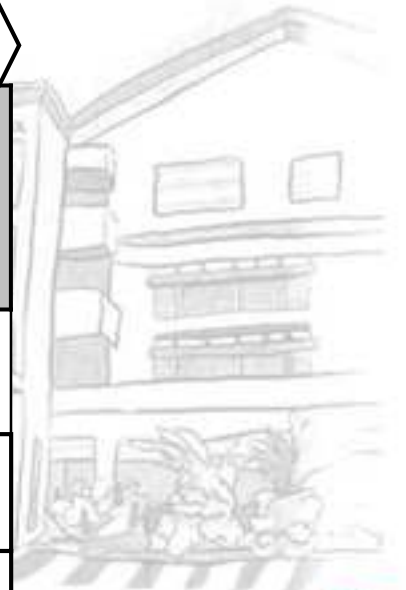
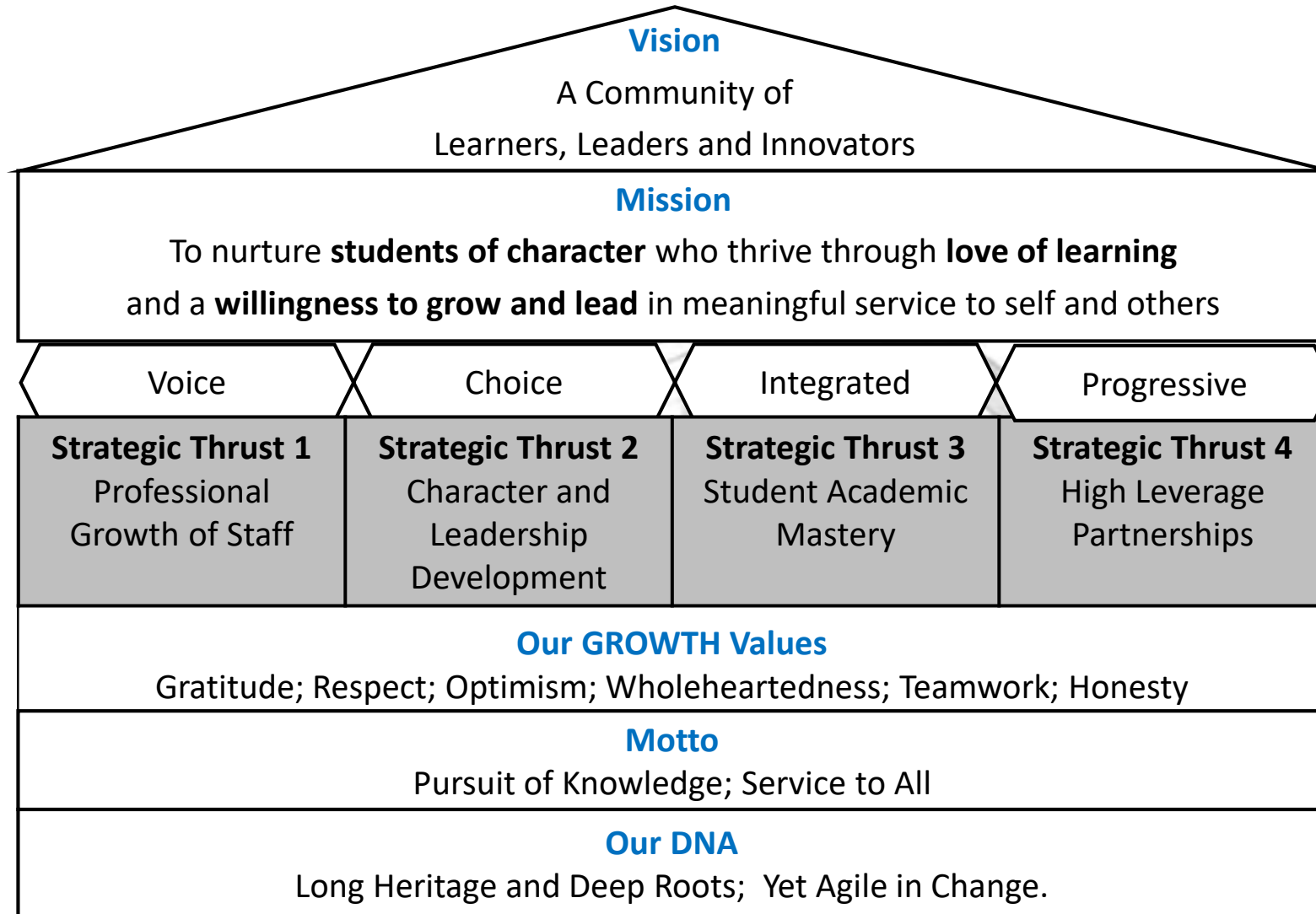


Yio Chu Kang Secondary School

崇文中学



Our YCKSS Compass



School Theme



National Exam Results 2021

'N' Level Exams	4 NA 2021	4 NT 2021
Eligibility for 5NA	87.0% (2020: 60.0%)	-
Eligibility for Direct Poly Prog (DPP) via ITE	78.3% (2020: 40.0%)	-
Eligibility for Nitec	-	88.9% (2020: 79.0)



National Exam Results 2021

'O' Level Exams	4 Exp 2021	5 NA 2021
Eligibility for JC	34.4 % (2020: 38.1%)	0% (2020: 5.0%)
Eligibility for Pre-U	63.3% (2020: 65.5%)	0% (2020: 5.0%)
Eligibility for Poly	85.6% (2020: 91.7%)	50.0% (2020: 55.0%)



Graduation CCA Certificate

demonstrating Attitude, Character & Learning

CCA GRADE	2021 Sec 4 and 5
EXCELLENT	63.2% (2020: 68.0%)
GOOD	26.4% (2020: 19.1%)
FAIR	10.4% (2020: 12.9%)



Key MOE Initiatives affecting Secondary Schools

- National Digital Literacy Programme
 - *Roll-out of Personal Learning Devices*
- Blended Learning Days – Home-based Learning (2022)
- Student-initiated Learning (SIL) (2022)
- Full Subject Based Banding (2023 Sec 1 Pilot)



Showing Your Development Journey



School Graduation Certificate
and Testimonial

- Academic Record
- CCA Record
- Attendance Record
- Conduct Record
- Other experiences and enrichment activities (e.g. VIA)



Sec 1 Orientation 2022



Sec 1 Orientation YCKSS Amazing Quest



Building Teamwork



Overcoming Challenges





Growth Mindset



Fostering Friendships



Overview of Secondary Education

Curriculum,
Assessment Matters & Learning Support

Ms S. G. Sarah Abdullah

Vice-Principal



Desired Outcomes of Secondary Education

At the end of Secondary school, students should:

- Have moral integrity
- Believe in their abilities and be able to adapt to change
- Be able to work in teams and show empathy for others
- Be able to appreciate diverse views and communicate effectively
- Be creative and have an inquiring mind
- Take responsibility for their own learning
- Enjoy physical activities and appreciate the arts
- Believe in Singapore and understand what matters to Singapore

[Please refer to: https://www.moe.gov.sg/desiredoutcomesofeducation](https://www.moe.gov.sg/desiredoutcomesofeducation)



Secondary School Curriculum

Subjects taken at S1 Express & Normal Academic

Examinable

1. English Language
2. Mother Tongue Language
3. Mathematics
4. General Science
5. English Literature
6. Geography
7. History
8. Food & Consumer Education (FCE)
9. Design & Technology (D&T)
10. Art

Non-examinable

11. Music
12. Character and Citizenship Education (CCE)
13. Physical Education (PE)
14. Applied Learning Programme (ALP)
15. Learning for Life Programme (LLP)



Secondary School Curriculum

Subjects taken at S1 Normal Technical

Examinable

1. English Language
2. Basic Mother Tongue Language
3. Mathematics
4. General Science
5. Computer Applications (CPA)
6. Food & Consumer Education (FCE)
7. Design & Technology (D&T)
8. Art

Non-examinable

9. Social Studies
10. Music
11. Character and Citizenship Education (CCE)
12. Physical Education (PE)
13. Applied Learning Programme (ALP)
14. Learning for Life Programme (LLP)



Subject-Based Banding for N(A) & N(T)

- ❑ SBB provides greater flexibility to cater to the strengths of students in different subjects.
- ❑ Lower Secondary N(A) & N(T) students can take EL, Mathematics, Science and/or MTL at a higher level if they meet the PSLE eligibility criteria at the start of the year in Secondary 1.
- ❑ Students can also offer subjects at higher level based on school-based criteria after the Weighted Assessments or End-of- Year Exams.



Subject-Based Banding for N(A) & N(T)

Example: Student A

- Posted to N(A) course
- Scored AL 5 for Math in PSLE



Subject-Based Banding (Secondary)

N(A)
English

N(A)
History

Express
Math

N(A)
Science



Subject-Based Banding for N(A) & N(T)

Course	PSLE Achievement Level	PSLE Foundation Achievement Level	Option to offer subject at
N(A)	AL 5	-	Express
N(T)	AL 5	-	Express / N(A)
	AL 6	A	N(A)



Subject-Based Banding for N(A) & N(T)

School-Based Criteria for Insertion after WA and EOY Assessments

Course	School-based Results	Option to offer subject at
N(A)	≥75% in specific subject & ≥60% in the overall average	Express level starting from next semester / following year
N(T)	≥75% in specific subject & ≥60% in the overall average	N(A) level starting from next semester / following year



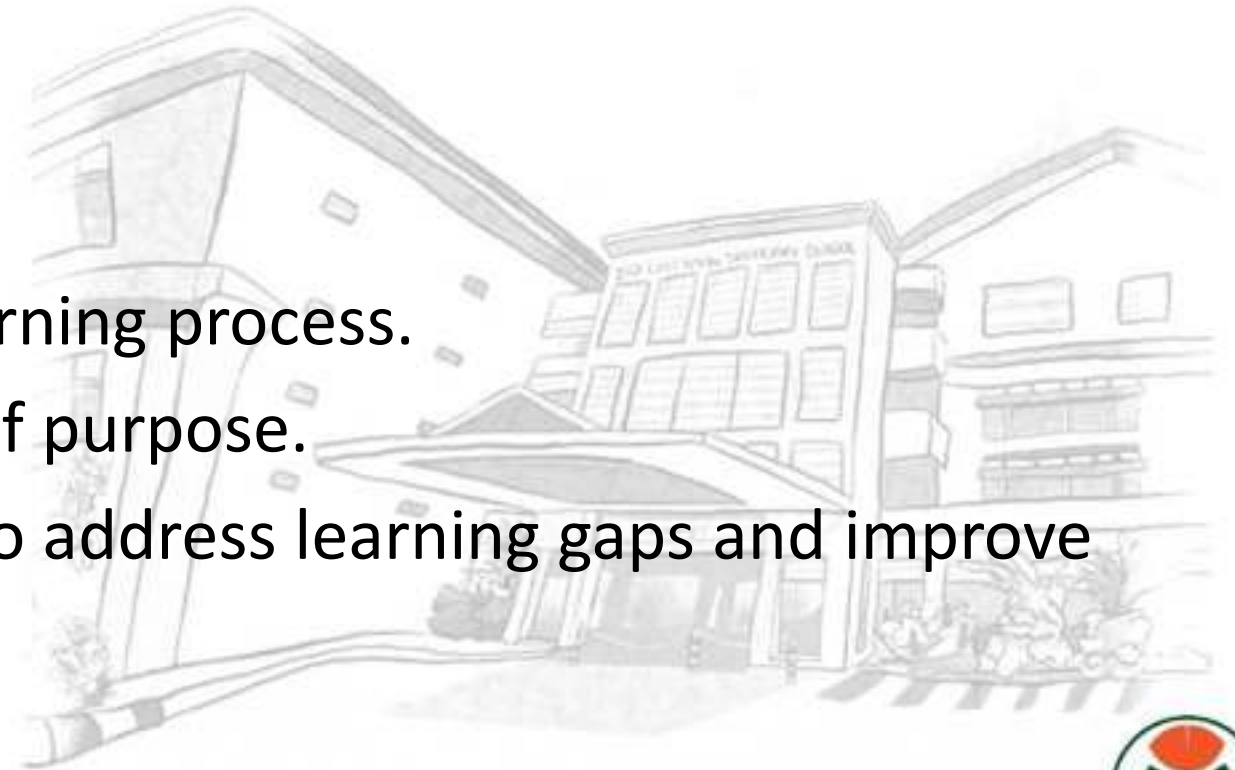
YCKSS Assessment Policy

Vision

A learner-centred and balanced assessment system that supports quality teaching and learning.

Philosophy

1. Assessment is integral to the learning process.
2. Assessment begins with clarity of purpose.
3. Assessment provides feedback to address learning gaps and improve teaching practices.



A Balanced Assessment System

Assessment for Learning

- On-going feedback given to student in class or through marked assignments

Assessment for Learning
(AfL)

Examples

- in-class questioning
- learning tasks embedded in lesson activities
- homework assignments

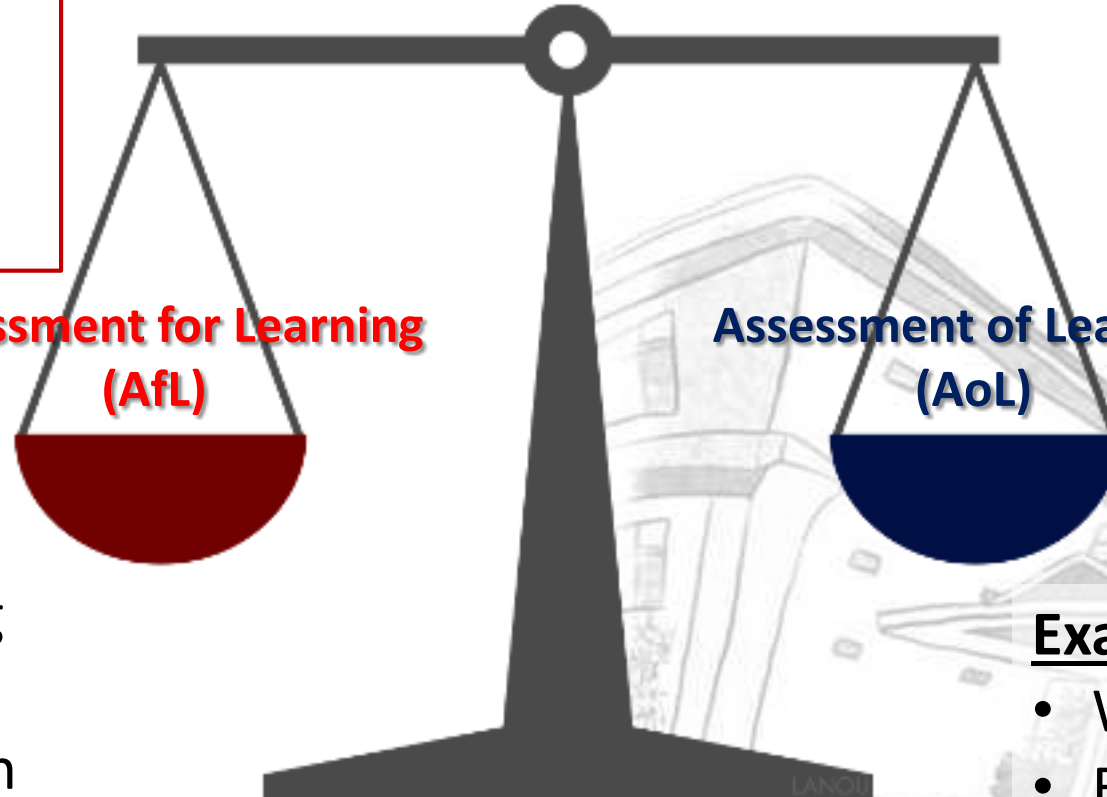
Assessment of Learning

- Formal assessments to assess students' understanding or skills of the subject.

Assessment of Learning
(AoL)

Examples

- Weighted Assessments
- End-Year Examination



A Balanced Assessment System

No Mid-Year Exam for Sec 1 students

This is to provide them with adequate time and space to make adjustment in the transition year to the increased curriculum demands.

Weighted & Non-Weighted Assessments

These are conducted to understand students' learning progress and provide them with feedback on learning gaps to improve their learning progress.

Goodbye mid-year exams

Current

P3 to P6:

Mid-year exams and year-end exams, in addition to weighted assessments throughout the year

Secondary level:

Most schools have mid- and final-year exams, in addition to other weighted assessments through the year

From 2019

Sec 1:

No more mid-year exams

P3 to Sec 4/5:

No more than one weighted assessment per subject, per school term. This is in addition to exams.

From 2020 or 2021

P3, P5, Sec 3:

No more mid-year exams

We need to recognise that students go through different stages of learning... Each stage requires a significant transition and pupils need an adequate runway to adapt to the new demands.



EDUCATION MINISTER ONG YE KUNG

Assessment Structure

	Term 1	Term 2	Term 3	Term 4
Duration	T1W6 to W8 07 to 24 Feb	T2W6 to W8 25 Apr to 12 May	T3W6 to W8 01 to 19 Aug	T4W3 & W5 30 Sep to 13 Oct
Assessment	Weighted Assessment	Weighted Assessment	Weighted Assessment	End -of-Year Exam
Sec 1	15%	15%	15%	55%



Promotion Criteria

Course	Criteria for Promotion
Express	Pass in EL and a pass in overall percentage of all subjects combined
Normal Academic	Grade 5 or better in: <ul style="list-style-type: none">• EL and 2 other subjects or• 4 subjects
Normal Technical	Grade D or better in 2 subjects, one of which should be EL or Math



Lateral Transfer To More Demanding Course

Course	Criteria for Lateral Transfer
Normal Academic to Express	Minimum of 70% in the overall percentage of all subjects combined.
Normal Technical to Normal Academic	Minimum of 70% in the overall percentage of all subjects combined.

2022: Sec 1NT → 2023: Sec 2NA → 2024: Sec 3NA

2022: Sec 1NT → 2023: Sec 2NT → 2024: **Sec 2NA**



Learning Support

Learning Support provided by the school includes:

- Small-group remedial on a needs basis
- Consultation with Subject Teachers
- Self-directed learning via Student Learning Space (SLS)
- 2 Allied Educators to support students with special needs
- 2 School Counsellors, 5 Teacher Counsellors and 1 Education & Career Guidance (ECG) Counselling Manager to provide counselling on motivation and ECG matters



FAQs regarding Remedial

Will there be remedial conducted by the school after school?

- Structured Remedial Programme is conducted only for graduating students to help them to prepare for the National Examinations.
- For Secondary 1 to 3, remedial sessions are conducted on an ad-hoc basis, depending on students' needs.
- If a student needs additional support, subject teachers will arrange for ad-hoc remedial sessions with the students and keep parents/guardians informed of such sessions.



FAQs regarding Mother Tongue Language

Can my child be exempted from his/her Mother Tongue Language? [*Reasons, for eg, Foundation MTL in Primary School / non-native user*]

- ❑ Due to Singapore's Bilingual Policy, all students must take a MTL.
- ❑ However, students with medical conditions affecting their linguistic abilities, e.g. severe dyslexia & speech impairment, may apply for exemptions. You may contact HOD/MTL, Ms Goy Yap Ching@ goy_yap_ching@schools.gov.sg



FAQs regarding Mother Tongue Language

Can my child take MTL Syllabus B instead?

- ❑ Yes, but do note that Lower Sec MTL Syllabus B lessons are conducted at external centres after school [once a week, 3hrs]. These lessons might affect after-school activities and CCAs.

- ❑ Venues for Upper Sec MTL Syllabus B:
 - Chinese Syllabus B: Yio Chu Kang Secondary School
 - Malay Syllabus B: MOE Language Centre, Bishan
 - Tamil Syllabus B: Umar Pulavar Tamil Language Centre



FAQs regarding Mother Tongue Language

- ❑ Students are strongly advised to take MTL in Sec 1 & 2.
- ❑ To help students, MTL teachers adopt differentiated instructions to cater to the different learning needs.
- ❑ You may contact HOD/MTL, Ms Goy Yap Ching@ goy_yap_ching@schools.gov.sg



FAQs regarding Mother Tongue Language

Can my child take Higher Mother Tongue Language in Sec 2?

- Yes, if your child meets the following criteria:
 - Shows strong interest & ability in MTL
 - Has at least 75% for MTL overall results in Sec 1 / Sec 2
 - Has at least 60% for overall results

- Venues for Higher Mother Tongue Languages:
 - Higher CL: (Sec 2) Ang Mo Kio Sec; (Sec 3- Sec 5) YCKSS
 - Higher ML: Anderson Sec
 - Higher TL: Umar Pulavar Tamil Language Centre



Questions on Curriculum, Assessment Matters & Learning Support



<https://go.gov.sg/yckssqna>



Sharing on Student Development & Support

Support by Student Development Team⁺
Discipline Matters

Mr David Goh

HOD Student Management




Student Development & Well-being

- Students demonstrate School **GROWTH** values and Social Emotional competencies.
- Students demonstrate **resilience** of body and mind.
- Students demonstrate commitment to pursue their **interests and passions**.
- Students are confident **leaders** of self and others.
- Students are **concerned citizens** with the will to act for the greater good.
- Students demonstrate a **safety mindset** culture.



Student Development Team

Education is a people growing business. We have the power to touch lives and make magical changes happen through learning.



Mrs Carol Lim
Principal

Like small seeds that grow into strong trees, every student is capable of greatness which will inspire them to love learning.



Ms S G Sarah Abdullah
Vice Principal

Every student has the potential and capacity to grow and develop to conquer the different peaks of excellence in life.



Mr Mok Boon Foong
Year Head (US)

To help every child blossom and grow by nurturing their minds, moulding their character, and growing their interests and talents.




Ms Kelly Cho Ling Ling
Year Head (LS)

Ignite. Excite. Unite.



Mdm Ng Hui Yin
Assistant Year Head

Let every child we teach be our Magnum Opus, for the future of the world is in our classroom today.



Mr Lim Hock Chye Kevin
Vice Principal

Each child is unique, not only capable of learning but also capable of succeeding.



Mr David Goh Chye Peng
HOD/Student Mgmt

I teach to enable, enliven and encourage.



Mr Muhd Redzuan
HOD/Normal Course

To help students discover the world around them and the potential they have in themselves.



Ms Sin Puay San
HOD/OCE

Effort trumps talent. As long as one is determined to try his or her best that's already more than half the battle won.



Ms Michelle Lim
SH/Student Leadership & Student Well-Being



Student Development Team PLUS

Ms Poh Shee Yean
Senior Allied
Educator
(Counsellor)



**Ms Carmelia
Trecia Arriola**
Lead Allied
Educator (LBS)



Mr Clo Chow Won How
Allied Educator
(SWO)



**Mr Muhammad
Yasin Bin Abdul
Razak**
Allied Educator
(LBS)



Mr Koh Kwek Choong
Allied Educator
(Counsellor)



Student Development Experiences

Some examples of activities

- Orientation Programme
- Level Programme (Discovery)
- Networked for Teaching Entrepreneurship(NFTE)
- Naturally Talented Learning Journey (NTLJ)
- Youth Leadership Development Course
- Sports Carnival
- Active Learning Week
- Service Learning
- Values in Action
- Chit Chat Sessions



Discipline

• Attendance

- All students must attend lessons, CCAs, school events and activities regularly and punctually.
- Absence from school, lessons, CCAs, any activities planned by the school without leave or valid reason is considered truancy. Prompt submission of document to support the absence is critical.

• Punctuality

- Maximise curriculum time
- Time management
- Cultivating a good habit of being punctual **(Report to school by 7:25am)**



Use of Mobile Devices

- Mobile devices must be switched off and kept away once students enter the school compound. ALL students **must lock their mobile devices in the lockers** provided before entering the classroom. The mobile devices must remain locked in the lockers provided during curriculum hours (including recess), unless otherwise instructed by teachers.
- **After curriculum hours**, students can use mobile devices only in the foyer (outside General Office) and canteen.
- Students who urgently need to contact parents can use the phone in the General Office. Parents can contact their children through at **6456 0669** during office hours.



School Attire

***Sec 1**

Sec 2

PE

Sec 3

Sec 4&5

Discovery

Synergy

T-shirt

Resilience

Future



School Attire

- Flexibility on School Attire
 - Students are able to wear the PE attire instead of the uniform (including non PE days).
 - Students need not change out of their PE attire after PE. However, for hygiene purposes, students are encouraged to change into their school uniform during recess.
 - Cardigans/ Sweaters must not be worn except in air-conditioned rooms. Students who are feeling unwell should rest in the Sick Bay.



Sharing on Distinctive Programmes

Applied Learning Programme
Learning for Life Programme

Ms Kelly Cho

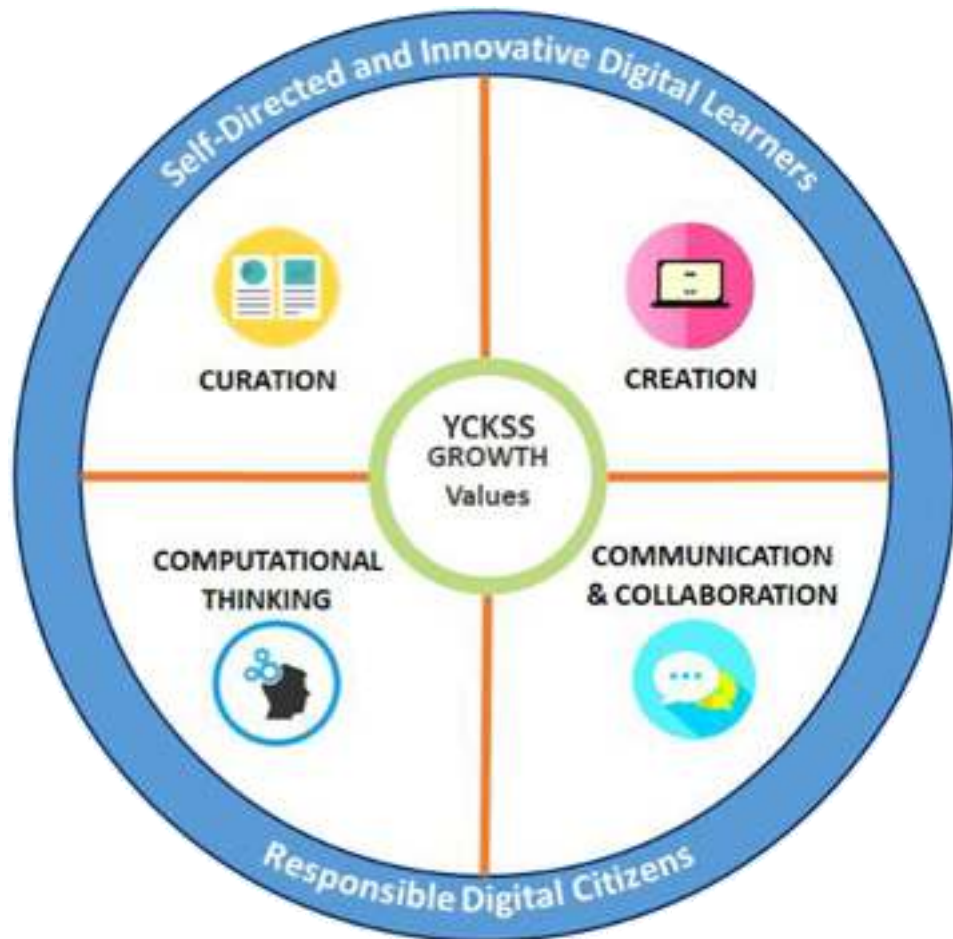
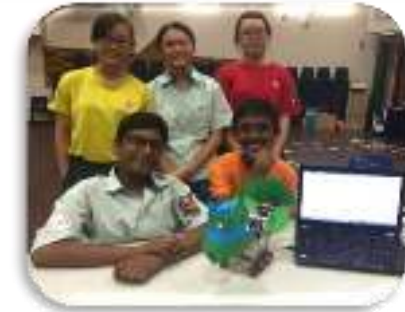
Year Head (Lower Sec)



Distinctive Programme (ALP)

Applied Learning Programme

- Science, Technology, Engineering & Mathematics (STEM)



Sec 1

Exposure

At the end of each topic, students will perform a challenge to enable them to apply their learning of the following:

- * Basic coding logic using FlipRobot learning kit
- * Digital tools in the G Suite for Education
- * Solve real-life problems using creative technology ideas

Sec 2

Experience

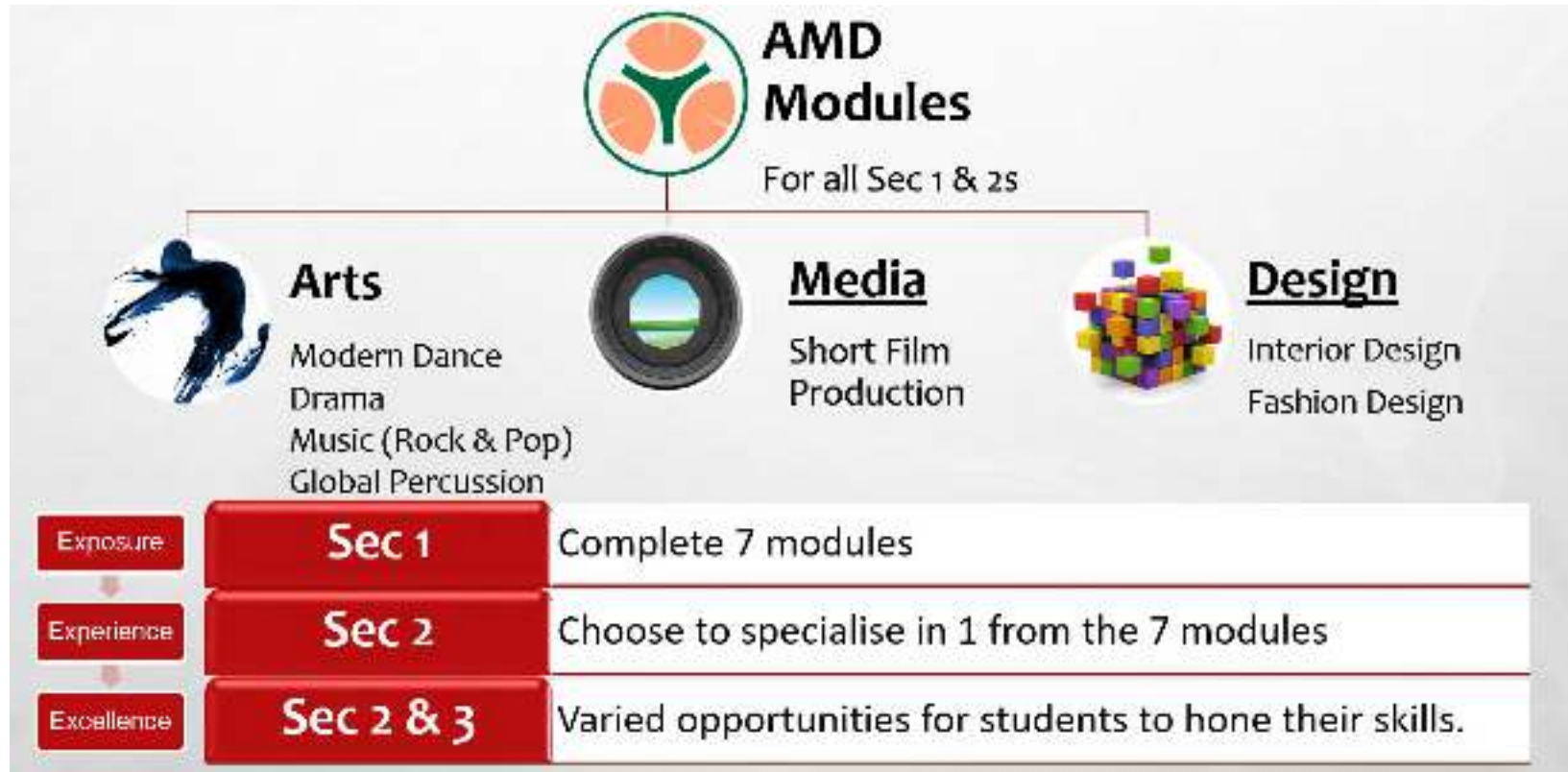
Students will experience three different modules that enable them to apply the Design Thinking methodology using emerging technologies in:

- * 3D Modelling & Printing
- * Drone Programming
- * Internet of Things (IoT)

Distinctive Programme (LLP)

Learning for Life Programme

Arts, Media & Design (AMD)



Semester One

DATES	KEY EVENTS (TERM ONE)
24 Jan to 4 Feb	Mother Tongue Fortnight
31 Jan	Chinese New Year Celebration (Mon) Early school dismissal at 10:30am
7 to 24 Feb	Weighted Assessment (Term 1)
14 - 17 Feb	Total Defence Day Commemoration
End Term 1 to Early Term 2	Student Council & Sports Leaders Applications & Selections
2 to 4 Mar	Sec 1 Discovery Programme Learning about self and others 7 Habits of Highly Effective Teens & Self-discipline
10 Mar	Release of Student Progress Report 1
12 to 20 Mar	March School Holidays



Semester One

DATES	KEY EVENTS (TERM TWO)
8 Apr	Speech Day 2022 <i>(Sec 1 Students need not report to school unless required by the CCA)</i>
4 to 8 April	International Friendship Day Commemoration
25 April to 12 May	Weighted Assessment (Term 2)
2 May	Labour Day (Public Holiday in lieu)
3 May	Hari Raya Puasa (Public Holiday)
18 to 20 May	18 th Student Leaders' Investiture
19 to 26 May	Cyber Wellness Week
26 May	Release of Mid-Year Student Progress Report & Holistic Development Profile
26 & 27 May	Parent-Teacher Conference (PTC) (via telephone call) <i>(Students need not report to school on 27 May)</i>



Transiting to Secondary One

- **Differences between Primary School and Secondary School:**
 - Longer school hours
 - Increased commitment to CCAs
 - More subjects and school programmes
 - Making new friends (Buddy System)
 - Greater peer influence
 - Greater independence
- **A smooth transition is made when your child:**
 - feels safe and comfortable in their new environment.
 - is able to manage the daily challenges of school life.



Parents Engagement

- Connect stronger with your child by staying connected to the school.
- Connect with other parents to forge friendship and share experiences.



Parents Engagement

- **Speech and Prize-Giving Day**
- **Student Leaders' Investiture**
- **Judging Sec 1 Cooking Competition**
- **Sports Carnival**
- **School Concerts**
- **Coding with Parents**
- **Graduation Ceremony**
- **FamilyMatters@School**
- **Workshops for Parents**



Coding micro:bits
with Parents



Parents
at the
annual
Sports
Carnival



Parents Engagement

- Join us to **Have a Chat with HODs**



From Face to Face interaction



To Online Engagement



Parents Engagement

- Join us to **Have a Chat with HODs**



From Subject-Based Sharing

- English / Humanities / Mother Tongue
- Design & Enterprise / Mathematics / Science

To Student Development Matters as well

- Education and Career Guidance
- Student Well-being (Mental Health Ed. Cyber Wellness) and Learning needs



Official (Closed) / Non-Sensitive



Parents Engagement

- Join us to **Have a Chat with HODs in 2022**

Topics	Date and Time
English Language / Humanities / Mother Tongue Language	18 Feb (Fri), 4.00 pm – 5.30 pm
Education and Career Guidance – Parents' ECG Forum	5 March (Sat), 10 am
Design & Enterprise / Mathematics / Science	22 April (Fri), 4.00 pm – 5.30 pm
Digital Education and Cyber Wellness	20 May (Fri), 4.00 pm – 5.30 pm
Mental Health Education and Wellness	15 July (Fri), 4.00 pm – 5.30 pm



Parents Engagement

Let's get
connected



<https://go.gov.sg/parents-connect>



Parents Engagement



Triple P is an evidence-based parenting programme endorsed by Ministry of Social and Family Development to support parents in building a healthy relationship with your Teen, particularly when they reach adolescence.



Parents Engagement



3 Webinars organised by AMKFSC

- **Raising Responsible Teenagers**
- **Raising Competent Teenagers**
- **Getting Teenagers Connected**

English Webinars (Run 1)

Time	10:00am – 11:30am (Saturdays)	
Date	Webinar 1: Raising Responsible Teenagers	9 April 2022
	Webinar 2: Raising Competent Teenagers	16 April 2022
	Webinar 3: Getting Teenagers Connected	23 April 2022

English Webinars (Run 2)

Time	7:30pm – 9:00pm (Wednesdays)	
Date	Webinar 1: Raising Responsible Teenagers	30 November 2022
	Webinar 2: Raising Competent Teenagers	7 December 2022
	Webinar 3: Getting Teenagers Connected	14 December 2022

Mandarin Webinars

Time	7:30pm – 9:00pm (Fridays)	
Date	Webinar 1: Raising Responsible Teenagers	3 June 2022
	Webinar 2: Raising Competent Teenagers	10 June 2022
	Webinar 3: Getting Teenagers Connected	17 June 2022



Parents Engagement

Join Webinar

PARENTS FORUM 2022



5 MARCH 10AM

Exploring different education pathways for My Child



SHARING FROM OUR STUDENTS



TIPS FROM ECG COUNSELLORS



SHARE YOUR EXPERIENCES



TOGETHER WE LEARN



POST YOUR QUESTIONS



This is a combined schools' online Parents' ECG Forum hosted by a group of ECG Counsellors. Come and hear from graduated students from different education pathways (eg ITE, Poly, JC, NAFA, Uni) on how they made their choices, challenges and their coping strategies.

Closing date for registration is 20 Feb 2022.



Parents Engagement

- Join us in the Cyberspace!



<https://yiochukangsec.moe.edu.sg>



Parents Engagement

Join us in the Cyberspace!



@yiochukangsec



@yoloyio

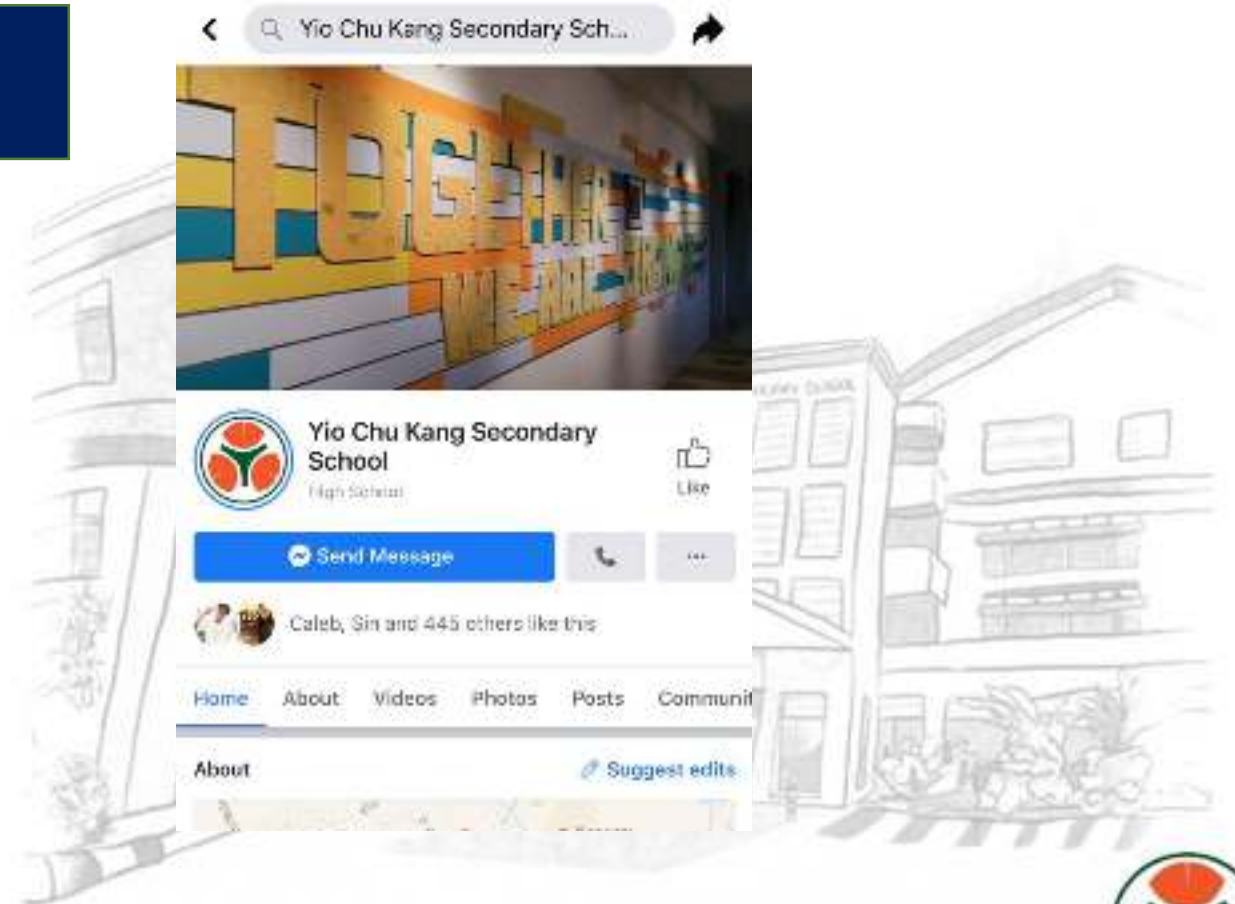


Yio Chu Kang Secondary School
Official Channel



Parents Engagement

- Join us in the Cyberspace!

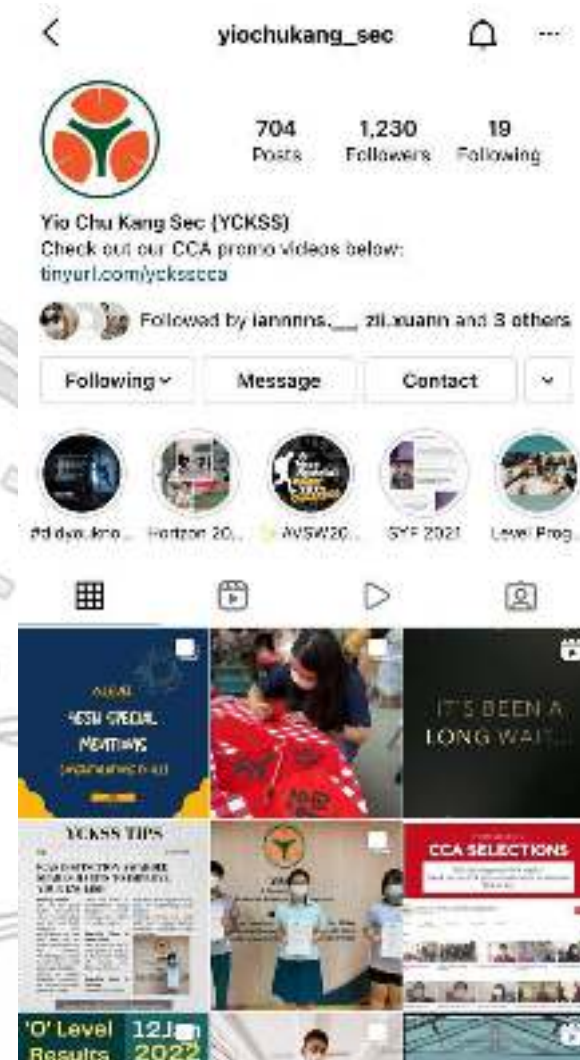


Parents Engagement

- Join us in the Cyberspace!



FOLLOW US NOW!



Parents Engagement

- Join us in the Cyberspace!



SUBSCRIBE NOW!



FAQs regarding Communications Platform

How can I contact teachers / give feedback / ask questions?

yckss@moe.edu.sg

6 456 0669

FTs' email on
Parents' Handbook
(Sec One 2022)



Student Handbook

Student Handbook 2022



<https://yiochukangsec.moe.edu.sg/our-family/students/student-handbook-2022>



Sec 1E1 Form Teachers



I believe that every child has the ability to learn and every teacher has the choice to make a difference.

**Ms Tew Tjin Lian
Amelia**

*Geography,
Social Studies,
Biology Teacher*

The success in tea art is in drawing out the nature of teas. Similarly, in education, it is to bring out the sparkling nature of children.

Ms Tan Ting
**Chinese
Teacher**



Sec 1E2 Form Teachers



To help each student to discover and attain his/her personal best potential, modelling by giving my best in my teaching.

Mdm Loo Siok Hui
(Mrs Seck)

Math Teacher



Every student has to be given opportunities to prove themselves.

Mdm Vijaya D/O
Rajaratanam

*English &
Elements of
Business Skills
(EBS) Teacher*



Sec 1E3 Form Teachers

A teacher is a compass
that activates the
magnets of curiosity.

Ms Tan See Lai
Charmain

Art Teacher



Always look at
students with
appreciation and
always face
students with
a tolerant
attitude.

Ms Xu Xiaohong

*Chinese
Teacher*



Sec 1A1 Form Teachers

We are guides to our students as we explore the world of words and make meaningful connections together.

**Ms Chye Yen Yen
Audrey**

***English &
Literature
Teacher***



It matters not what someone is born, but what they grow to be.

**Ms Foo
Ger Maine**

***Science &
Math
Teacher***



Sec 1A2 Form Teachers

Helping students be the best they can through a genuine connection is what teaching means to me.

Mrs Adele Nair

***Nutrition &
Food Science
Teacher***



I want to make a positive impact on my students so that they will develop a lifelong passion for learning.

Mdm Susan Ang

***Science
Teacher***



Sec 1A3 Form Teachers

To teach with love,
care and appreciation,
trying to bring out
the best in my
students.

Mdm Ye Yuluan

***Senior
Teacher -
Chinese***



Every child is gifted.
I encourage minds to
think, ignite the
imagination, hands to
create and to discover
their strengths.

Ms Lim Li Whey

***Nutrition &
Food Science
Teacher***



Sec 1T1 Form Teachers

Every student has the potential to shine with the right motivation and encouragement.

Mdm Chong Nyuk Foong

*Senior
Teacher - English*



Learn from the masters of the craft first. Your own creativity will bloom in time.

**Mr Michael
William Cartwright**

*Music
Teacher*



Questions on ALP, LLP, Parents Engagement



<https://go.gov.sg/yckssqna>



Sharing on CCA

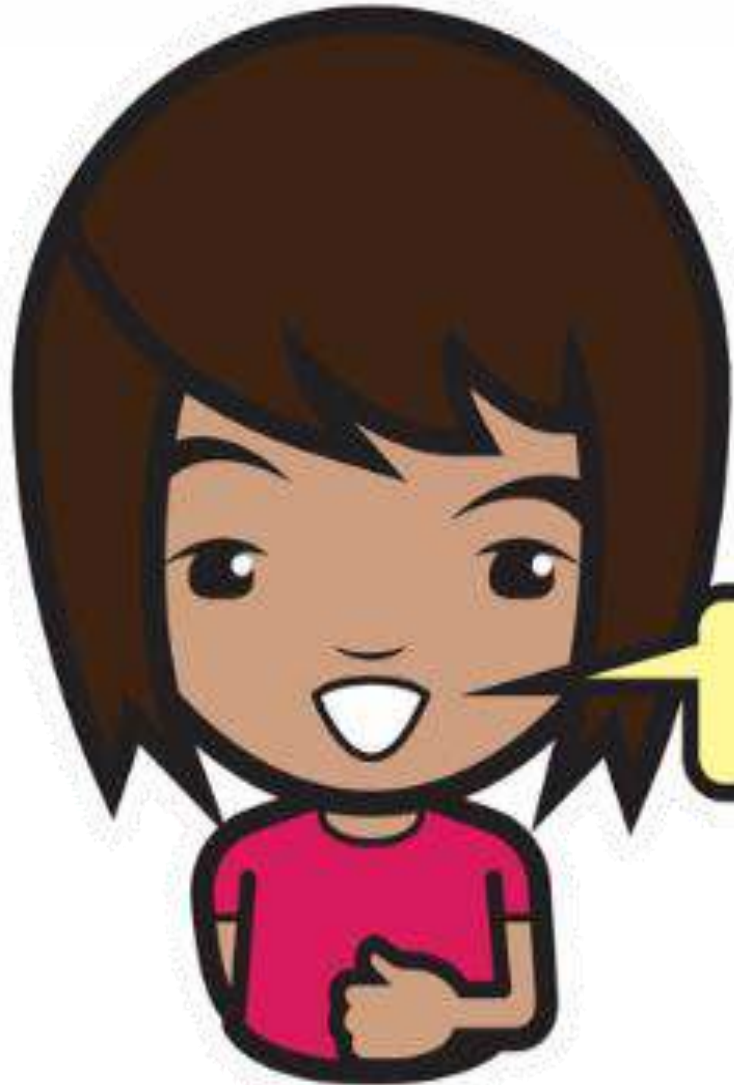
CCA LEAPS 2.0 CCA Policy & Attendance

Ms Irene Heng

HOD PE & CCA



CCA LEAPS 2.0



Pay
attention

Your child will be graded
under LEAPS 2.0 System for
CCA.

The levels of attainment
are recognised in
4 domains.

Level of attainment : 1 to 5



CCA LEAPS 2.0

Leadership

Enrichment

(no levels of attainment)

Achievement

Participation

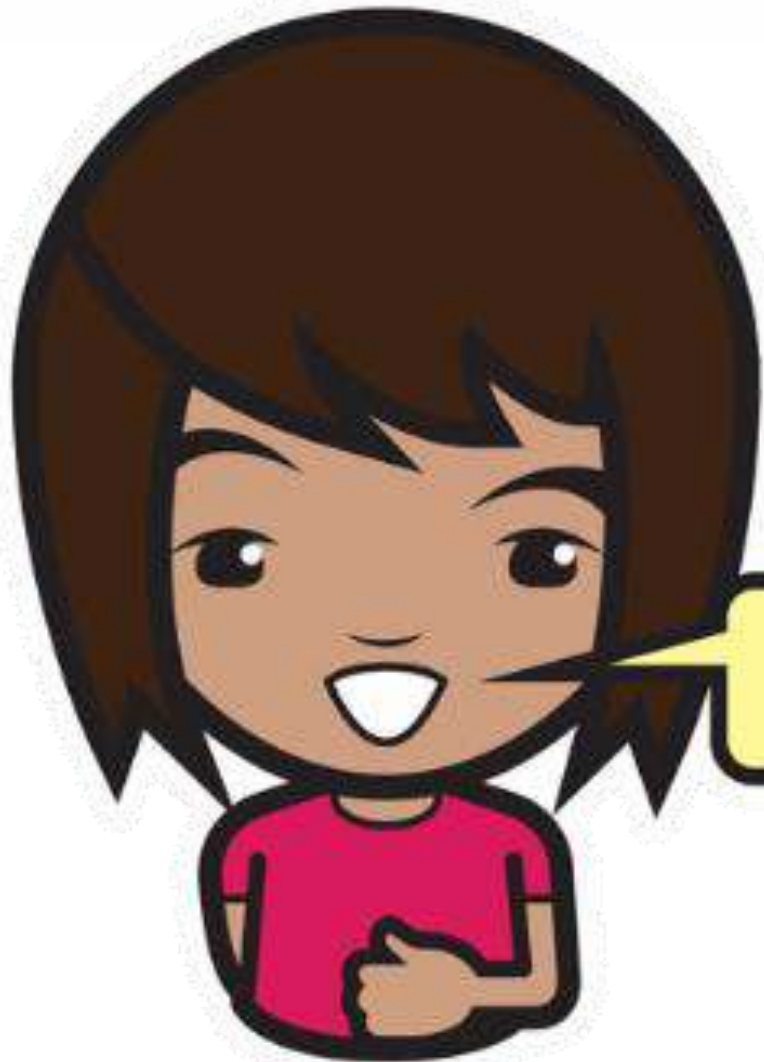
Service

4 Domains
L A P S

Take
Note



CCA LEAPS 2.0



Aim for
higher
BONUS

The levels attained
for each domain will
be converted into
bonus points for CCA.



CCA LEAPS 2.0

The bonus points can be used for Post Secondary Admission to JC / Poly / ITE.

Condition : Must meet eligibility and minimum entry requirement for the course before CCA bonus point can be applied.



CCA LEAPS 2.0



So please take note as the CCA attainment has an impact on your child's future posting to a JC / Poly Diploma / ITE course of his/her choice.



CCA LEAPS 2.0



Leadership position held in Class, CCA and at School Level (e.g. Sports Leaders/Student Council)

Attendance
in CCA
(75% & above)



SERVICE

Representation of **Class, CCA and School** or **Accomplishment in competitions**

VIA hours or projects completed



CCA Grading Scheme LEAPS 2.0

- For more information on LEAPS 2.0, please refer to the following website or scan the QR code to view the details:

<https://tinyurl.com/leapsframework>



Participation Domain in LEAPS 2.0

Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> Participated in any CCA for 2 years with at least 75% attendance for each year 	<ul style="list-style-type: none"> Participated in any CCA for 3 years with at least 75% attendance for each year 	<ul style="list-style-type: none"> Participated in any CCA for 4 years with at least 75% attendance for each year 	<ul style="list-style-type: none"> Participated in any CCA for 5 years with at least 75% attendance for each year 	
		<ul style="list-style-type: none"> Participated in any CCA for 3 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution 	<ul style="list-style-type: none"> Participated in any CCA for 4 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution 	<ul style="list-style-type: none"> Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution
			<ul style="list-style-type: none"> Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year 	<ul style="list-style-type: none"> Participated in the <u>same</u> CCA for 5 years with at least 75% attendance for each year

Achievement Domain in LEAPS 2.0

	Level 1	Level 2	Level 3	Level 4	Level 5
Representation⁶	<ul style="list-style-type: none"> • Represented class / house / CCA at intra-school event⁷ 	<ul style="list-style-type: none"> • Represented school / external organisation at local / international event⁸ for 1 year 	<ul style="list-style-type: none"> • Represented school / external organisation at local / international event for 2 years 	<ul style="list-style-type: none"> • Represented school / external organisation at local / international event for 3 years or more • Represented UG HQ at international event⁹ 	<ul style="list-style-type: none"> • Represented Singapore Schools at local / international competition • Represented Singapore at international event endorsed by national bodies • Represented National Project of Excellence¹⁰ at local / international concert • Represented MOE at local / international event • Represented UG HQ at international competition

Achievement Domain in LEAPS 2.0

	Level 1	Level 2	Level 3	Level 4	Level 5
Accomplishment ^b			<p>Represented school / external organisation at local / international event and achieved the following (for 1 year):</p> <ul style="list-style-type: none"> ○ Top 4 (or equivalent) team placing ○ Top 8 (or equivalent) individual placing ○ Gold/Silver/Bronze/Merit award / certification¹¹ (or equivalent) ○ SYF Arts Presentation Certificate of Distinction /Accomplishment ○ SYF Art Exhibition Certificate of Recognition (Special Mention) /Recognition ○ Presented original research paper / project accepted at the platform 	<p>• Represented school / external organisation at local / international event and achieved the following (for 2 years or more):</p> <ul style="list-style-type: none"> ○ Top 4 (or equivalent) team placing ○ Top 8 (or equivalent) individual placing ○ Gold/Silver/Bronze/Merit award / certification¹¹ (or equivalent) ○ SYF Arts Presentation Certificate of Distinction /Accomplishment ○ SYF Art Exhibition Certificate of Recognition (Special Mention) / Recognition ○ Presented original research paper / project accepted at the platform 	<p>• Represented Singapore Schools/ National Project of Excellence/MOE at local / international competition OR</p> <p>• Represented Singapore at international event, endorsed by national bodies</p> <p>AND achieved the following:</p> <ul style="list-style-type: none"> ○ Top 4 (or equivalent) team placing ○ Top 8 (or equivalent) individual placing ○ Gold/Silver/Bronze award / certification (or equivalent) ○ Presented original research paper / project accepted at the platform

Achievement Domain in LEAPS 2.0

	Level 1	Level 2	Level 3	Level 4	Level 5
Uniformed Groups Achievement Badges	<ul style="list-style-type: none">• Bronze Badge (or equivalent)	<ul style="list-style-type: none">• Silver Badge (or equivalent)	<ul style="list-style-type: none">• Gold Badge (or equivalent)	<ul style="list-style-type: none">• Best Unit Cadet / Outstanding Cadet Award by UG HQ (or equivalent)	<ul style="list-style-type: none">• Top Award for each UG (e.g. Camp Pinnacle Badge, President's Guide Award, Chief Commissioner's Award)



Leadership Domain in LEAPS 2.0

	Level 1	Level 2	Level 3	Level 4	Level 5
School-based Leadership Opportunities	<ul style="list-style-type: none"> Completed 2 leadership modules of at least 3 hours each 	<ul style="list-style-type: none"> Class Committee Committee for student-initiated or student-led projects, approved by school (or equivalent) 	<ul style="list-style-type: none"> Class Chairperson Prefect Peer Support Leader Committee for school-wide events⁴ Chairperson/ Vice-Chairperson for student-initiated or student-led projects, approved by school (or equivalent) 	<ul style="list-style-type: none"> Senior Prefect Chairperson/Vice-Chairperson for school-wide events (or equivalent) 	<ul style="list-style-type: none"> Executive Committee⁵ of Student Council / Prefectorial Board (or equivalent)
			<ul style="list-style-type: none"> Lower Sec CCA Committee (or equivalent) 	<ul style="list-style-type: none"> Lower Sec CCA Executive Committee Upper Sec CCA Committee (or equivalent) 	<ul style="list-style-type: none"> Upper Sec CCA Executive Committee (or equivalent)
National Youth Achievement Award		<ul style="list-style-type: none"> NYAA Bronze 	<ul style="list-style-type: none"> NYAA Silver and above 		
Uniformed Groups (Rank)	<ul style="list-style-type: none"> Lance Corporal (or equivalent) 	<ul style="list-style-type: none"> Corporal Patrol Second Assistant Patrol Leader (or equivalent) 	<ul style="list-style-type: none"> Sergeant Patrol Leader (or equivalent) 	<ul style="list-style-type: none"> Staff Sergeant Assistant Company Leader Senior Patrol Leader (or equivalent) 	<ul style="list-style-type: none"> Warrant Officer Master Sergeant Station Inspector Troop/ Company Leader (or equivalent)

Service Domain in LEAPS 2.0

Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> At least 24 to less than 30 hours of service 	<ul style="list-style-type: none"> At least 30 to less than 36 hours of service 	<ul style="list-style-type: none"> At least 36 hours of service 		
	<ul style="list-style-type: none"> Completed at least one VIA project that impacts the school or community 	<ul style="list-style-type: none"> Completed at least two VIA projects that impact the school or community 		
		<ul style="list-style-type: none"> Completed at least 24 hours of service <u>and</u> at least one VIA project that impacts the school or community 	<ul style="list-style-type: none"> Completed at least 24 hours of service <u>and</u> at least two VIA projects that impact the school or community 	<ul style="list-style-type: none"> Completed at least 24 hours of service <u>and</u> at least one <u>student-initiated</u> VIA project that impacts the community beyond the school <u>and</u> at least one other VIA project

Note: One example of an approach to VIA is Service-Learning. Time spent on VIA projects, including the planning, service and reflection components, will count towards the minimum hours of service stated in the above criterion.

Recognition of Co-Curricular Attainment

LEAPS 2.0



A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey



Co-Curricular Experience	Basic Requirement for Level of Attainment in Domains (L A P S)	Bonus Points
Excellent	4, 3, 3, 3	2
Good	4, 1, 1, 1 3, 2, 1, 1 2, 2, 2, 1	1
Fair	did not meet above criteria	0

CCA Attainment - Excellent

Domain	Description	Level
Participation	Participated in the SAME CCA for 4 years with at least 75% attendance for each year	4 (exemplary)
Achievement	Represented school at local competition / conference / festival / exhibition for 2 years	3
Leadership	<ul style="list-style-type: none"> • Committee for school-wide events (e.g Sports Carnival, Teachers' Day, NYAA Silver) • <u>or</u> Class Chairman (Class Com) • <u>or</u> Sergeant (UG) 	3
Service	Completed at least 24 hours of service and at least one VIA (e.g. Service Learning) project that impacts the school or community	3

Supporting the Holistic Development of your child

What kind of person does my child want to become?

How can my child learn values and life skills in Co-Curricular Programmes?

*What is my child interested in?
What are his/her strengths?
How far does my child want to challenge himself/herself?*

How can my child pursue this development?

What are the possible opportunities that can help support his/her development?

Is my child coping?

How can my child communicate the kind of support he/she need in his/her learning pursuits?



MOE CCA Policy

- CCA is **COMPULSORY** and student must participate in at least **ONE** CCA.
- Students are strongly advised to fulfill **at least 75% attendance** at the **end of each year**.
- Students should **stay in their CCA** till they graduate in Sec 4/5 to **maximise** their scores for Involvement and Attainment levels.



MOE CCA Policy

- Sec 1 and 2 students can **ONLY** change CCA at the **end of a year**. They are only allowed to change **ONCE** when they are in lower secondary.
- *Note : Change of CCA will have impact on level of attainment in Participation domain.*
- **Uniformed Groups members** are **strictly not allowed** to change CCA unless medical document is produced. UG points (e.g. rank, badge work) **may be lost**.



School CCA Policy

- Students **must inform** the teacher-in-charge when they are **unable to attend a CCA practice or are unwell.**
- They need to **submit medical certificate or relevant document** if they are unwell/absent.
- Student who is absent from his/her CCA **of without valid reason** will be given **zero** in attendance for that session.



CCA Attendance Policy

Level 1

Level 2

Level 3

Tracking Criteria (each semester)

**2 times absent
(w/o valid reason)**

**3 times absent
(w/o valid reason)**

**4 times absent
(w/o valid reason)**

Actions

- **A phone call from CCA teacher.**

- **Student will provide a written statement to CCA Teachers.**

- **Follow-up phone call from CCA teachers.**

- **Counselling by HOD PE & CCA.**

- **1 hour of detention after school arranged by HOD Student Management.**

- **Follow-up phone call from CCA teachers.**

- **Meeting with parents/guardian by HOD PE & CCA and VP.**

- **Conduct Grade: Fair.**

CCA Offered in 2022

YOUR CHOICE. YOUR COMMITMENT. YOUR RESPONSIBILITY.

Physical Sports

- ✓ Badminton (Boys and Girls)
- ✓ Basketball (Boys)
- ✓ Floorball (Boys)
- ✓ Netball (Girls)

Performing Arts

- ✓ Choir
- ✓ Concert Band
- ✓ English Drama
- ✓ Chinese Dance
- ✓ Indian Dance
- ✓ Malay Dance

Uniformed Groups

- ✓ NPCC
- ✓ Red Cross Youth

Clubs

- ✓ Digital Animation
- ✓ Media – PA, Photography & Videography
- ✓ Mechatronics, Aeronautics & Robotics (MARs)

Physical Sports (Competitive)

Badminton Boys and Girls



Basketball Boys



Floorball Boys



Netball Girls



The Performing Arts

Choir



Concert Band



English Drama



School Youth Festival Arts Presentations



The Performing Arts

School Youth Festival Arts Presentations

Chinese Dance



Indian Dance

Malay Dance



Uniformed Groups

Red Cross Youth

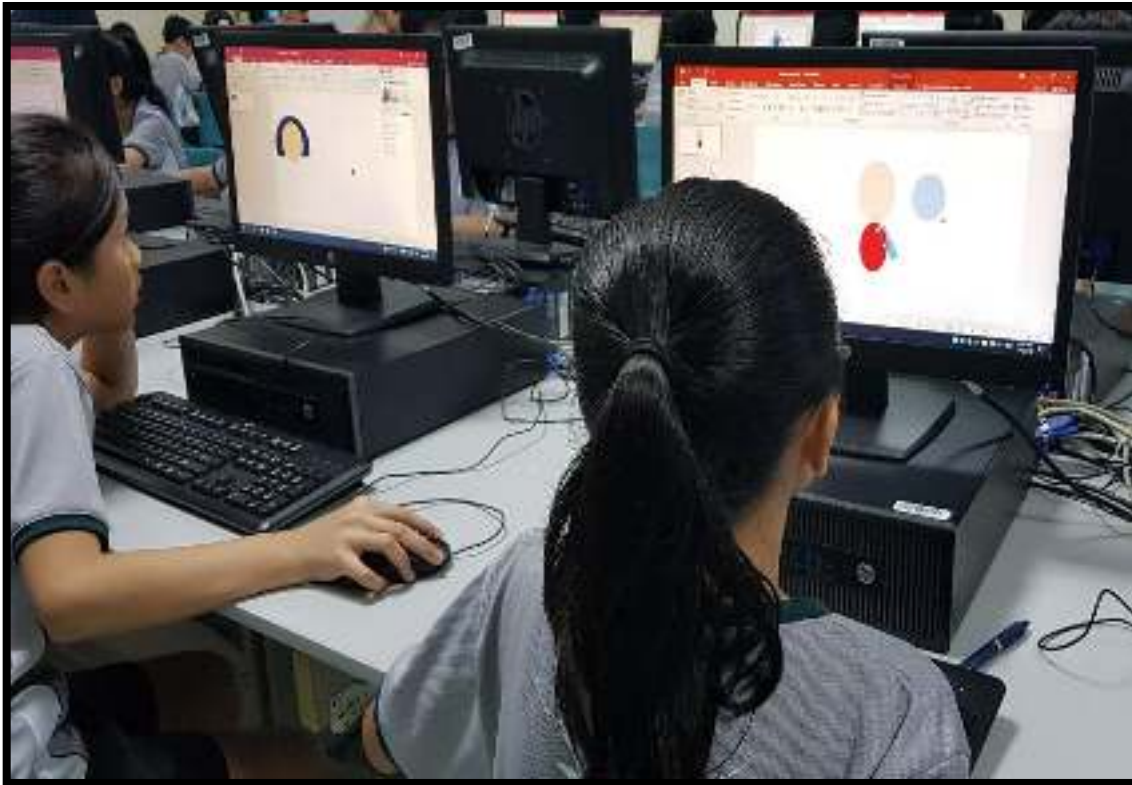


NPCC



Clubs

Digital Animation



MEDIA CLUB

PA & Audio, Photography & Videography



Clubs

Mechatronics, Aeronautics & Robotics (MARS) Club



Important dates for CCA Orientation and Selection Trials

Date	Event
6 to 12 Jan	CCA Orientation (Visitation)
17 to 21 Jan	CCA Selection Trials for 1 st , 2 nd & 3 rd Choice
24 to 27 Jan	CCA Selection Trials for 4 th , 5 th & 6 th Choice
28 Jan to 02 Feb	CCA Allocation
03 Feb	CCA Confirmation
07 Feb	Submission of CCA application form with parent/guardian endorsement to Form teacher



FAQs regarding CCAs

Can my child continue to take part in external competitions for CCAs not offered by YCKSS?

The school will do our best to support individual students who are currently involved in external activities (e.g. sailing, swimming, taekwondo, track & field, artistic gymnastic, Singapore Youth Flying Club).

As long as there is a structured training programme with an external organisation, our school will be able to register the student for National School Games (NSG) competitions and credit them accordingly in the LEAPS 2.0 system.

However, they must have a school based CCA.



FAQs regarding CCAs

Can my child take part in 2 CCAs?

Student who wish to take part in another CCA must ensure that

- ❖ the two CCAs DO NOT clash in days and timings.
- ❖ he/she can manage their time (e.g. tuition, school activities, remedial, projects, etc).
- ❖ main CCA attendance must be 75% and involvement of main CCA comes first.



FAQs regarding CCAs

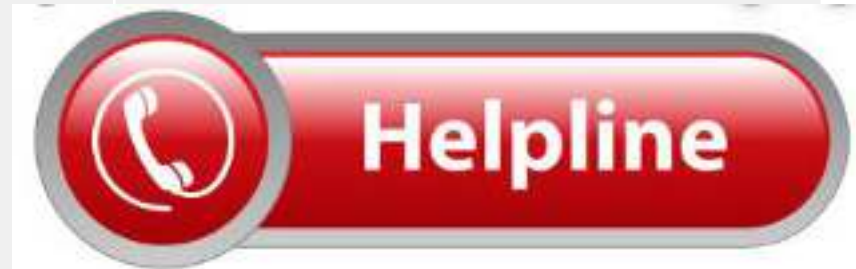
Why must my child go through CCA selection trials/audition?

- As the school wants to provide the best learning environment for CCA to maximise participation time and resources, each CCA has a **quota to accept students**.
- This is due to constraint of space and equipment/devices.
- Selection was based on students' attitude and willingness to try the activities during the CCA Trials and Auditions (not Primary School CCA experiences).



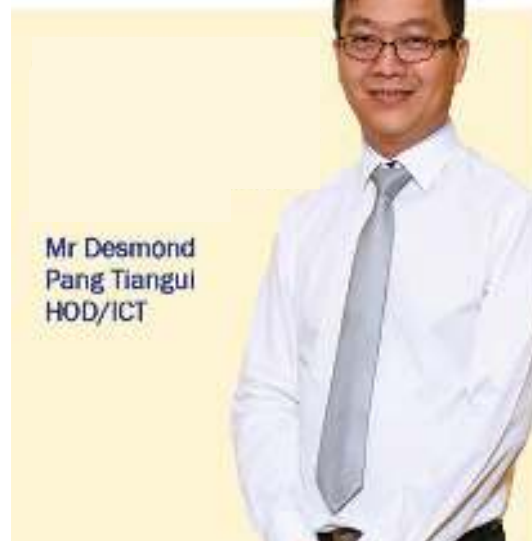
Should you need any advice on CCA matters, please contact:

Personnel	Venue	Extension Number	
<p>Ms Irene Heng HOD PE & CCA</p>	 <p>Ms Heng Siew Hoon Irene PE & CCA (HOD)</p>	<p>HOD Room (Level 1)</p>	<p>116</p>
<p>Ms Nurul Ain SH PE & CCA</p>	 <p>Ms Nurul Ain Bte Kamaldin TEACHER</p>	<p>Staff Room (Level 2)</p>	<p>176</p>



Q&A with our Panel

go.gov.sg/yckssqna



Questions & Answers



<https://go.gov.sg/yckssqna>



FAQs on Academic Matters

- **What does it mean if my child is in subject based banding when she is in Express course?**
- **Your child in the Express Course may have a few students (from the NA & NT courses taking the SBB subject) attending the same lessons.**
- **At times if there is a sizable number, the NA & NT students taking the express subject may attend a separate class.**



FAQs on Academic Matters

- **For students who are offered SBB subjects, how will they take their National Exams? If they sit for both N & O Levels, what happens in Sec 5 during lessons for which they have completed in Sec 4?**
- **At Sec 4NA, NA students taking O-Level subjects will take the O Level Exam at Sec 4.**
- **If the student has done well for the SBB subject at O-level, the student does not need to take the SBB subject in 5N. The student can use the time during the curriculum time to revise for other subjects. Alternatively, they may wish to retake the SBB O-level subject at Sec 5.**

FAQs on Academic Matters

- Is SBB Subject offer applicable from the first WA, 2022?
- **1st round – After WA2**
- **2nd round – After EOY Examinations**

Course	School-based Results	Option to offer subject at
N(A)	≥75% in specific subject & ≥60% in the overall average	Express level starting from next semester / following year
N(T)	≥75% in specific subject & ≥60% in the overall average	N(A) level starting from next semester / following year



FAQs on Academic Matters

- **Will there be a parent teacher meeting to discuss the child's progress after Semester 1?**
- **There will be a Parent Teacher Conference via phone calls / zoom after the release of the Student Progress Report.**
- **Dates of the Parent Teacher Conference: 26 and 27 May 2022**
- **On 27 May 2022, students need not report to school.**
- **Details will be sent via Parents Gateway in Term 2.**

FAQs on Well-Being Matters

- **Is there a snack break? Canteen's food are sold out by the time they are dismissed and they can't take lunch in school. Can arrangements be made for canteen food to be available upon dismissal?**

Snack break: 12:20 pm- 12:30 pm (Monday to Thursday)

Students had been briefed by FTs during FTT and YHs during YH talk to bring snacks for consumption should they want to. Poster reminders were also put up on notice board for all classes.

We will remind and ensure that the canteen vendors provide sufficient food after school dismissal.



FAQs on Well-Being Matters

- **Can students have regular slots for recess? Fixed recess timing for each class.**

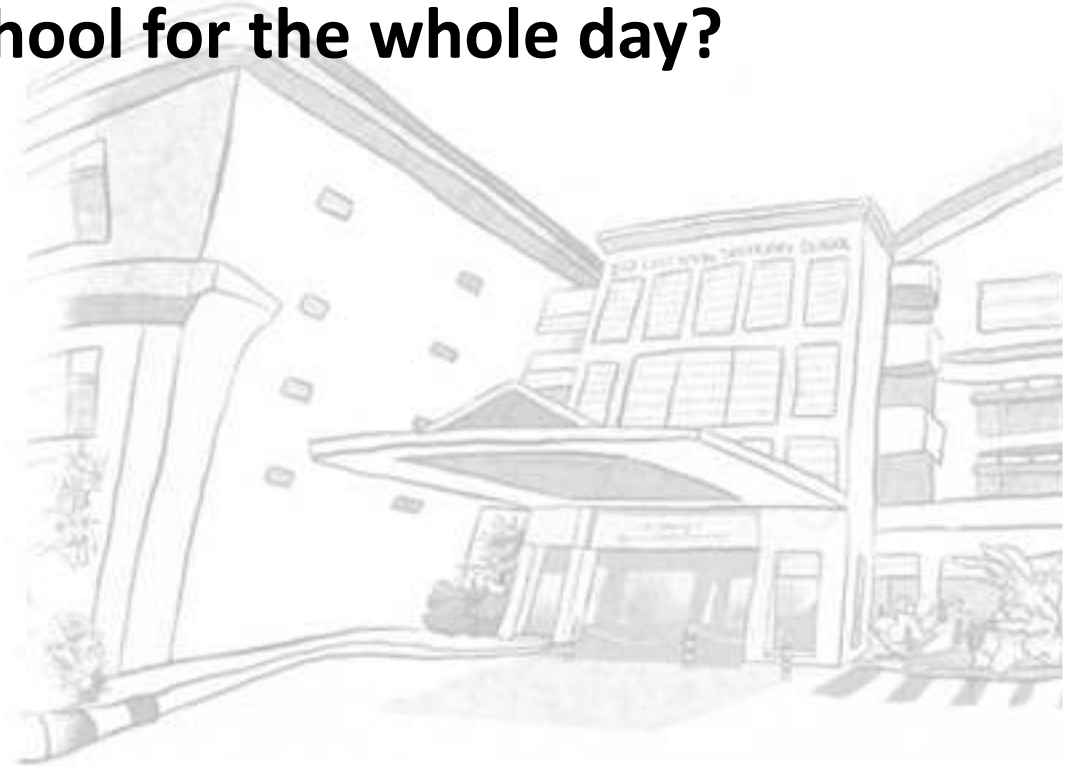
Challenging due to the complexity of the Secondary School curriculum and subject combinations.

Students may have different time slots for recess in the morning.



FAQs on Well-Being Matters

- **PE Attire:** If students want to wear PE attire to school on non- PE days, are they suppose to wear PE t-shirt with school pants/skirts or just wear full PE uniform(shorts) to school for the whole day?
- **Both are allowed.**



FAQs on CCAs

- Why is it compulsory to select one CCA across all categories ? What if they are allocated to the CCA that they really dislike?

Each CCA has a quota. As soon as a CCA fulfills its quota (mostly 1st to 3rd choices), it will not accept any more students.

In the event that they are not allocated a CCA from their first 3 choices, one of the next 3 choices will be allocated. It will be an opportunity for students to learn new skills and explore new interests.

Exception is made to students with medical conditions.



Thank you for your kind attention!

For more information, please browse through our school website

or email us at yckss@moe.edu.sg

Yio Chu Kang Secondary School

3063 Ang Mo Kio Avenue 5 Singapore 569868

Tel: (65) 64560669 **Fax:** (65) 65522927 **Email:** yckss@moe.edu.sg



yiochukangsec.moe.edu.sg/



facebook.com/yiochukangsec



instagram.com/yoloyio/